

Crouch End Nursery and Preschool

113 Crouch Hill, London, N8 9QN



Inspection date

6 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff know children exceptionally well. They gather very detailed information about what children already know and can do, and generally make excellent use of this information to plan meticulously for children's individual needs.
- Children enjoy a variety of well-organised daily activities and a range of extracurricular activities, such as drama, tennis, music and cooking. Children are very happy, well behaved, motivated, and eager to learn. They make excellent progress.
- Staff use highly effective methods to support children's move to other rooms or to school. Parents agree, and say, that staff meet their children's individual needs, offering a very personalised and individual service for each child.
- Leaders and staff form a highly effective team and work particularly well together. Leaders inspire staff to strive to do their very best for children, and have exceptional opportunities for their own professional training and further education.
- The manager and staff are very reflective and take account of parents' and children's views. Together, they constantly evaluate the services provided, their own performance and children's progress in order to provide an excellent provision. They have a clear vision of future developments to maintain the high-quality services.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure very young babies have activities at the right level for their stage of development.

Inspection activities

- The inspector observed children's activities and their daily routines in all the rooms as well as outside.
- The inspector spoke with the manager, children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the safety checks and safeguarding.
- The inspector checked that the suitability of the manager and staff for working with the children had been properly verified.
- The inspector carried out a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are well trained and routinely discuss safeguarding issues to ensure children's welfare is always prioritised. Recruitment, vetting, supervision and induction processes are rigorous and ensure that staff are suitable to work with children. Leaders and staff are very confident in their roles and responsibility to safeguard children, and they meticulously follow their policies and procedures in place. The manager has exceptionally effective monitoring systems for staff and children's progress. She checks staff's performance to sustain exceptional teaching and looks closely at the progress of various groups of children to identify any gaps and extend learning where possible.

Quality of teaching, learning and assessment is outstanding

Staff interact with children very well and expertly use all opportunities to support their learning. For example, children explored mud and leaves and used a magnifying glass to observe more closely. Children use a wide range of resources to learn about information technology. For example, they use technology to record their own stories and make their own books, which also helps children to extend their communication and language. Babies have excellent opportunities to learn through their movement and senses. For example, they explore different paints while doing body painting on the floor. However, very occasionally, staff recognise that activities set for very young babies are not matched to their stage of development, reducing their enjoyment and understanding.

Personal development, behaviour and welfare are outstanding

The safety and well-being of the children are extremely well promoted. Staff cleverly support children to develop their confidence and understanding of how to keep themselves safe and healthy. For example, they have a nursery cartoon character that helps to teach them about safety, and children say that she helps them to be safe. Moreover, children have educational visits to the nursery and attend various places as well. For example, police officers visited children and spoke about the dangers of talking to strangers. Children also went to the fire station to learn about fire safety. This also helps children to learn about the wider community and to gain respect for others.

Outcomes for children are outstanding

All children, including those who are learning English as an additional language, make excellent progress, given what they know when they start. They gain a very wide range of important skills in readiness for their future. Children are independent and initiate their own ideas to extend their learning. They learn letters sounds and shapes, for example, through forming letters with sand. Children develop excellent mathematical skills, often based in real-life situations. For example, during a cooking activity, children looked at the scales, measured ingredients and compared textures.

Setting details

Unique reference number	EY477149
Local authority	Haringey
Inspection number	974352
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	85
Number of children on roll	137
Name of provider	Bright Horizons Family Solutions Limited
Date of previous inspection	Not applicable
Telephone number	0203 780 7914

Crouch End Nursery and Preschool registered in 2014. The setting is operated by a private company, Bright Horizons Family Solutions Limited, that operates childcare settings internationally. The setting is situated in Crouch End, in the London Borough of Haringey. The setting opens each weekday from 7.30am to 6.30pm for 52 weeks of the year apart from bank holidays. The setting receives funding to provide free early education for children aged two, three and four years. The provider employs 41 members of staff, including the manager; 31 of whom hold relevant childcare qualifications at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

