

Warrington Pre-School & Day Nursery

David Lloyd Racquet Health & Fitness Club, Cromwell Avenue South, Great Sankey, WARRINGTON, WA5 1HH



Inspection date

5 January 2018

Previous inspection date

30 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team have an excellent understanding of their responsibilities. They have successfully embedded their vision within the staff team to provide only the highest possible standards. The enthusiasm and commitment by all staff is admirable. They constantly review and drive forward their practice to the highest achievable levels.
- The well-qualified staff team demonstrate outstanding teaching skills. They complete meticulous assessments of children's learning. Parental involvement in the assessment process is exemplary. Parents are provided with targeted support in a range of ways to help to extend their children's learning at home. All children make remarkable progress.
- Staff show high levels of respect for children at this first-rate nursery. Staff value their opinions and children are confident to make their own decisions from a very young age. The key-person system is strong and care routines are highly individualised. Children are self-assured, extremely confident and have exceptional levels of self-esteem.
- Support in place for children who have special educational needs and/or disabilities is superb. Partnerships with other professionals are seamless. Together they implement highly responsive plans that successfully help to close any gaps in children's progress.
- The environment is stimulating, well resourced and expertly planned to meet the needs of the different age groups. In addition, rigorous cleaning and hygiene procedures are in place. These high standards help to promote children's good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent systems for monitoring children's learning to continue to identify any emerging gaps immediately.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector observed a planned activity with the nursery manager. They jointly evaluated the teaching.
- The inspector held a meeting with the nursery manager and the deputy manager. She viewed a range of documents, including policies and procedures, children's files and she checked evidence of the suitability of adults working on the premises.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to a number of parents and grandparents on the day of the inspection and she took account of their views.

Inspector

Savine Holgate

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. A culture of vigilance has been created within the staff team and they have an expert knowledge of child protection. They demonstrate a deep understanding of the safeguarding policy and procedures. The procedures in place to check staff's ongoing suitability are robust. Staff provide high levels of supervision for children. Registers are completed on a regular basis and staff deployment is excellent. The majority of staff are trained in first aid and accidents are monitored and evaluated meticulously by managers. The use of thorough risk assessments help to keep children safe. Staff benefit from targeted support from the experienced management team. Training needs are identified swiftly and training helps staff to enhance their already expert knowledge. Staff have recently attended sign language training to help them to support children further. Children's learning is exceptionally well monitored by managers. Slight gaps are identified swiftly and interventions are put into place to close them rapidly. Despite this, the managers are in the process of reviewing their systems.

Quality of teaching, learning and assessment is outstanding

Staff instinctively extend children's learning at every given opportunity. For example, as toddlers show an interest in play dough, staff suggest that they make birthday cakes. They provide children with a play oven and natural resources. This quickly becomes a strong mathematical learning opportunity. Children talk about quantities, size and number. Skilled staff engage pre-school children in an exciting activity where they learn about the properties of materials. Children discover which materials are waterproof from a range of materials. They confidently make predictions and describe the reasons for their decisions in great detail. They thoroughly enjoy testing out their ideas. Children pay attention to detail and spot very tiny holes in paper, which they hold up to the light to share their discovery with their peers. These skills help them in preparation for school.

Personal development, behaviour and welfare are outstanding

Stringent procedures are in place to protect children. For example, at mealtimes to ensure that children with allergies are kept safe. Staff receive training in behaviour management. They provide a highly consistent approach and children's behaviour is exemplary. Staff encourage children to become involved in their own risk assessments. Before they go to a tennis lesson, children confidently describe the potential risks associated with not adhering to their own rules. Staff support children who speak English as an additional language exceptionally well. For example, they ask parents to record key words and phrases which they use with children.

Outcomes for children are outstanding

Younger children are motivated to solve their own problems. Toddlers eagerly complete number problems, such as simple addition. Pre-school children show exceptional literacy skills. They segment sounds, recognise letters and can write numbers and simple words. Children are inquisitive and their language skills are phenomenal in relation to their age.

Setting details

Unique reference number	EY285467
Local authority	Warrington
Inspection number	1104199
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	108
Number of children on roll	118
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	30 July 2014
Telephone number	01925 418175

Warrington Pre-School & Day Nursery registered in 1998. The nursery is open from 7am to 7pm, Monday to Friday, all year round with the exception of bank holidays and closes for one week during the Christmas period. The nursery employs 30 members of childcare staff. Of these, one holds qualified teacher status, three hold a recognised qualification at level 5, one holds a recognised qualification at level 4, 23 hold recognised qualifications at level 3, one holds a recognised qualification at level 2 and one member of staff is unqualified. The nursery provides funded early education for two-, three- and four-year-old children.

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