

Bright Horizons East India Dock Day Nursery

3 Newport Avenue, LONDON E14 2ED



Inspection date	6 March 2019
Previous inspection date	28 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team consistently monitors and reflects on both safeguarding practices and on the quality of learning opportunities for children. This helps to ensure that children are kept safe and are supported to make good progress.
- The cohesive staff team has developed strong relationships with children. This can be seen in the children's secure emotional attachments as they arrive at the setting happy and settle quickly into activities of their choice.
- Staff effectively promote and value children's diverse cultures and home languages. Children are supported to use their home languages in their play which boosts their self-esteem.
- Children behave well and learn to respect one another as they observe good adult role models. This means that children are able to work together and learn the importance of respecting one another's differences.
- Staff ensure routines flow to meet the youngest babies' needs. For example, staff interact skilfully with babies when they arrive, to ensure they settle quickly. The baby room is well organised, providing an enabling environment to support their exploration.
- Staff do not always take the opportunity to support and extend younger children's language development during planned activities.
- The arrangements to keep parents updated about their children's progress are not consistently applied across the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities to further extend the youngest children's language skills
- develop consistent practice in terms of information sharing with parents so that all parents feel well informed about their individual children's progress.

Inspection activities

- The inspection was undertaken by two inspectors.
- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors held meetings with the nursery manager and the leadership team.
- The inspectors undertook joint observations with the nursery manager.
- The inspectors spoke with parents during the inspection and took account of their views.
- The inspectors reviewed relevant documentation, including the nursery's operational action plan and evidence of the suitability of staff working in the nursery.

Inspectors

Siobhan O'Callaghan

Caroline Preston

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The staff team has a good knowledge and understanding of keeping children safe and of the action to take if it has concerns about a child's welfare. Leaders follow robust recruitment and vetting procedures to help ensure that staff are suitable for their role. Daily risk assessments are carried out to help ensure that the setting is safe and secure. The environment is well organised with good-quality resources to support children's learning. Leaders have a good oversight of the early years curriculum. They meet regularly with the staff team to reflect on practice and help to identify areas to improve. The professional development of staff is seen as a priority and this contributes towards the good outcomes for children.

Quality of teaching, learning and assessment is good

Staff gather detailed information from parents about children's interests and development at home. This helps children to settle quickly into the setting. Staff record valuable observations and assessments to identify any gaps in children's learning. The quality of teaching, overall, is good. Children enjoy engaging in well-planned art activities that support their interests. They are able to explore different textures and paint with a variety of tools to encourage self-exploration. Staff are well deployed to offer support and encouragement. Young babies develop their physical skills well. For example, they crawl and shuffle, and sit steadily for long periods. Young babies learn the skills they need to become actively involved in the world around them. Staff support older children's social and emotional development effectively. For instance, children make friends and get on with others, explore and learn confidently, and feel good about themselves. Staff encourage children's literacy skills effectively. For example, staff have conversations with older children which enable children to practise speaking and newly learned words. Staff support children to mark make in a variety of ways, such as while painting and using a pencil. Children enjoy listening to stories and handling books by themselves, enjoying the pictures and stories.

Personal development, behaviour and welfare are good

Children enjoy their time in the setting. They enthusiastically engage in outdoor activities and develop good physical skills. For example, they confidently ride bicycles, climb apparatus and learn about the safe use of the outdoor equipment. They enjoy healthy meals and learn about good personal hygiene as they develop their self-care skills. The settling-in procedures for new children are effective and parents express these provide them with reassurance that their children are safe.

Outcomes for children are good

Children are developing good skills to help prepare them for their next stage in learning. They are confident to access their environment and make choices about their play. They are able to follow instructions and persevere with activities. For example, they enjoy phonics sessions where they learn letter sounds. Older children are writing their names independently and demonstrate good basic counting skills. Children are keen learners. They thoroughly enjoy Spanish sessions, where they are beginning to learn a new language, play musical instruments and dance to guitar tunes.

Setting details

Unique reference number	EY491425
Local authority	Tower Hamlets
Inspection number	10067226
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	84
Number of children on roll	81
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	28 February 2017
Telephone number	020 7515 8333

Bright Horizons East India Dock Day Nursery registered in 2015. The nursery is based in the East India area of Docklands in London. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery is linked to nearby East India Dock Pre School. There are 29 staff who work directly with the children at the nursery. Of these staff, 26 hold relevant childcare qualifications at level 2 or above. Two members of staff hold a qualification at level 6.

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