

# Balham Pre-School & Day Nursery

36 Radbourne Road, Balham, London SW12 0EF



<b>Inspection date</b>	31 August 2018
Previous inspection date	8 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff plan well for children and assess them effectively to provide suitable challenges. They give children interesting activities based on what they need to learn next. Children make good progress.
- Staff manage children's behaviour very effectively. They teach children excellent awareness of their feelings and those of others, and children remind each other of positive ways to behave towards each other.
- Staff supervise children well at all times and work within regulatory ratios. They prioritise children's safety, for instance, by carrying out regular head counts of children and by checking all areas of the nursery to reduce risk of accident.
- The manager has good knowledge of the nursery's strengths and weaknesses and has identified clear goals to build ongoing improvements.

### It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to extend older children's thinking and language skills.
- Staff have not fully developed ways for children to learn more about the natural world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to develop older children's thinking and language skills further
- continue to develop ways for children to learn more about the natural world to increase their understanding of the world around them.

### Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.

### Inspector

Jenny Beckles

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff, including the manager, have secure knowledge of procedures to follow should they have concerns about a child's well-being. The manager monitors and supports staff well. For example, she observes and provides feedback to staff to enhance their skills. The manager checks planning and assessment records regularly to identify and provide support for any children who require this. She meets with staff on a one-to-one basis to give advice and support. She identifies their training needs well and staff have attended a range of courses. For instance, they went on a course on supporting children's learning which led to improved activities to support children's development more effectively. Staff work well with parents and keep them well informed of children's progress.

### Quality of teaching, learning and assessment is good

Staff teach children early mathematical skills effectively. For instance, they teach children to count objects as they play. Staff support children's creative skills well. For example, babies enjoy exploring the texture of paint and sand, while older children enjoying creating colours by mixing paints. Staff teach children good early literacy skills, such as letter names and sounds through fun games and songs. Children develop good physical skills in a range of ways. They crawl, climb, and balance using a variety of outdoor equipment well.

### Personal development, behaviour and welfare are outstanding

Staff work diligently to ensure that children settle very well. For instance, they learn about babies' home care routines and follow these to ensure that babies feel very happy and successfully supported in the nursery. Children act with great care and caution. For instance, they make traffic lights and use them correctly to stop children on wheeled toys riding on a path to allow other children to cross the path, showing their exceptional awareness of road safety. Children are highly independent. For instance, even young children of 11 months of age help to lay lunch tables and older children confidently serve themselves and each other, scrape their finished lunch bowls and dress themselves. They take on minor tasks in the nursery, such as helping to give out drinks to children.

### Outcomes for children are good

All children are extremely confident and very highly motivated to learn. They have high regard for themselves and others from different cultural or religious backgrounds. Younger children learn to share and older children take turns very well. Older children are able to operate simple technology independently. All children learn valuable skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY286661
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	10064075
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Asquith Nurseries Limited
<b>Registered person unique reference number</b>	RP900811
<b>Date of previous inspection</b>	8 July 2016
<b>Telephone number</b>	020 8673 1405

Balham Pre-School & Day Nursery registered in 2004. The nursery is situated in Balham in the London Borough of Lambeth. The nursery opens each weekday from 7.30am to 6.30pm for 51 weeks per year and is closed for public bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 23 staff who work directly with the children; of these, 15 hold appropriate childcare qualifications, including two staff members who have a level 6 qualification in early years.

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