

Richmond Pre-school & Day Nursery

C/o Marshgate Primary School, 157 Queens Road, Richmond, Surrey, TW10 6HY



Inspection date	23 May 2017
Previous inspection date	23 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team supports and mentors the staff well. It gives staff good opportunities to improve and develop their practice further. For example, staff recently attended in-house training about behaviour management, which has supported them to help children learn about boundaries and overcome challenges.
- Staff support children's communication and language development effectively. They patiently listen and pay attention to children, and give them time to think and respond.
- Staff help children to develop their understanding of keeping themselves safe. For example, they use a mascot to teach children how to identify hazards and minimise risks in the environment.
- The management team monitors all children's progress well. For example, it identifies ways to improve learning for different groups of children. Children are well prepared for their next stage of learning, including starting school.

It is not yet outstanding because:

- Occasionally, some children have limited opportunities to engage in activities and experiences that reflect their individual family backgrounds and home languages.
- At times, particularly during planned activities, staff do not make full use of chances to encourage children to explore their own ideas to extend their learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to promote children's home languages and family backgrounds consistently, to support their sense of belonging
- strengthen opportunities for children to explore and contribute their ideas, particularly during planned activities, to extend their learning as well as possible.

Inspection activities

- The inspector observed staff and children playing.
- The inspector spoke to staff, children and parents.
- The inspector and the manager participated in a joint observation.
- The inspector reviewed a sample of relevant documentation.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is good

The management team understands its responsibility to report and handle all incidents quickly, keeping parents well informed. The management team quickly identifies hazards to children and promptly minimises risks to keep children safe. The team values parents' feedback and competently addresses any concerns or complaints raised. Safeguarding is effective. The management team checks staff's ongoing suitability. Staff implement the safeguarding policy and understand how to report child protection concerns to promote children's welfare. The management team reflects on its practice well. It identifies priorities for improvement and makes changes to improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff monitor children's progress well. For example, they observe and track children's achievements and use their tracking to plan suitably challenging activities. Staff provide babies with opportunities to build on their growing independence. Staff ensure resources are accessible to encourage children to make their own choices. Staff follow older children's interests. For example, staff organised a spontaneous group activity for children who had asked for help to do the yoga poses in one of their books. Children eagerly participated, helping to develop their physical skills and well-being. Staff share information about children's learning with parents regularly to support their development. They develop good relationships with the local primary schools to support children with any changes during the move to their new school.

Personal development, behaviour and welfare are good

Staff develop good partnerships with parents from the time their children start at the setting. Parents comment positively on the settling-in process and appreciate the time staff take to make sure children are settled and happy. Staff maintain the required ratios and are deployed well to supervise children during their play. This helps staff to meet children's needs. There is an effective key-person system. For example, staff gently encourage older children to develop enough confidence to play independently of their comfort toys, to help them fully engage and participate in activities. Staff give children praise during play. This helps to promote their emotional well-being and build confidence.

Outcomes for children are good

Children make good progress from their starting points. They behave well from a very young age, taking turns with their friends and interacting well with their peers. Older children play imaginatively. For example, they pretend they are superheroes while scooting around the outdoor area, describing how they protect everyone from monsters.

Setting details

Unique reference number	EY302074
Local authority	Richmond upon Thames
Inspection number	1098632
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	66
Number of children on roll	61
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	23 April 2013
Telephone number	0208 332 2085

Richmond Pre-school & Day Nursery registered in September 2003. It is one of a chain of nurseries. It operates from Marshgate Primary School in Richmond, in the London Borough of Richmond upon Thames. The nursery is open from 7.30am to 6.30pm each weekday for 51 weeks of the year. It runs a breakfast and after-school club for children attending Marshgate Primary School. The out-of-school clubs open from 7.30am to 9am and from 3.15pm to 6.30pm during term time only. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs 21 staff, of whom 16 hold appropriate early years qualifications; one at level 6, 14 at level 3 and one at level 2.

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