

Bright Horizons Bristol Day Nursery and Preschool



Bright Horizons, Clanage Road, BRISTOL, Somerset BS3 2JX

Inspection date	13 June 2019
Previous inspection date	16 August 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know children exceptionally well and meet their individual care needs efficiently. They support children's emotional well-being highly effectively, for example, as they move between rooms and on to school.
- The dedicated leadership team is effective and has made significant progress since the previous inspection, especially in providing staff with support and guidance to help children understand behavioural expectations. Staff are well motivated to develop their professional skills, for example, to further support children's understanding of British values, including respect and tolerance.
- Staff use detailed assessments to accurately identify children's next steps to use in their planning. Children engage well in an exciting range of experiences which support their interests and motivations well. Children, including those with special educational needs and/or disabilities, make good progress from their starting points.
- Staff make good use of comprehensive risk assessments to manage children's safety and security with vigilance. They encourage children to become aware of potential risks, for example, children clearly explain the significance of 'Candy Floss', a safety mascot. They are able to identify potential risks, such as scissors, and know how to keep themselves safe.
- Staff do not organise some small group activities with younger children as well as they could to enable them to engage and challenge children fully.
- Staff do not use all opportunities that arise to help children to solve problems for themselves and extend their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some small group activities for younger children to enable them to be engaged and challenged even further
- take all opportunities to help children to solve problems for themselves and support their developing thinking skills.

Inspection activities

- The inspector observed staff's interactions as children played inside and outside.
- The inspector spoke with leaders and managers, staff, parents and children at convenient times during the inspection.
- The inspector held a leadership and management meeting to discuss staff suitability arrangements, professional development and self-evaluation.
- The inspector conducted two joint observations with the manager and deputy manager.
- The inspector sampled documentation, including children's assessment records.

Inspector

Rachael Williams

Inspection findings

Effectiveness of leadership and management is good

Leaders and managers evaluate their practice effectively and make improvements. For example, they have enhanced outdoor play, providing children with a greater range of experiences to develop their understanding of nature and growth. Staff actively involve parents in their children's learning and keep them well informed of their children's progress. For example, regular 'Stay and Play' sessions encourage parents to see how children learn through play. Safeguarding is effective. Leaders, managers and staff have good knowledge of their roles and responsibilities to protect children from harm. There are efficient procedures to enable the safe recruitment and induction of new staff. Managers monitor children's attainment accurately, supporting staff well to reduce any gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff support children's communication and language skills well throughout the nursery. For example, they support younger children to make choices using Makaton sign language. Staff engage well in children's explorations, for example demonstrating how a sieve works. Children are confident to build on their ideas, adding different resources to explore shape, space and measure further in their water play. Staff use children's interests well to promote learning. For example, as children play with the dough, they talk about toy animals, counting their legs and looking at the different shapes their footprints make in the dough. Staff explore this interest further and question children well on where they may see these animals, such as on visits to the zoo, and refer to the world map to help children make connections with the wider world.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They are patient and take turns very well. Staff are excellent at defusing situations, offering the children choices and encouraging them to resolve conflicts independently. Staff praise children consistently and explain what they have done well, which helps build children's self-esteem highly effectively. There are excellent opportunities for children to be outside in the fresh air, explore forestry skills and develop their physical health and mobility. Staff are caring and welcome children, parents and grandparents warmly on arrival. The key-person system works very well with children forming strong bonds with familiar adults. Staff working with the youngest children show them respect during nappy changing, such as asking their permission and explaining what will happen next to reassure them.

Outcomes for children are good

Children develop the skills they require to help them prepare for their eventual move to school. They learn to take responsibility, such as how to keep themselves safe, and gain good independence in their self-care skills, such as serving their meals. Babies explore their environment with confidence. For example, they climb into wooden structures and explore the sensory resources, confidently engaging with familiar adults as they build relationships well. Older children use their imaginations well to re-enact a familiar story, 'The Three Little Pigs'. They use language confidently to assign roles, retell the story and repeat familiar phrases.

Setting details

Unique reference number	107079
Local authority	Bristol City of
Inspection number	10070785
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	56
Number of children on roll	69
Name of registered person	Teddies Childcare Provision Limited
Registered person unique reference number	RP900872
Date of previous inspection	16 August 2018
Telephone number	0117 244 5771

Bright Horizons Bristol Day Nursery and Preschool registered in 1999. The nursery is based in Bedminster, Bristol. The nursery offers care from 8am to 6pm, Monday to Friday, all year round. The nursery receives funding for the provision of free early years education for children aged two, three and four years. There are 14 members of staff who work directly with children. Of these, one is an early years teacher, one holds an early years qualification at level 6, one at level 5, eight at level 3 and one at level 2.

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