

# Sidcup Pre-school & Day Nursery



C/o David Lloyd Leisure Club, Baugh Road, Sidcup, Kent, DA14 5ED

<b>Inspection date</b>	10 January 2017
Previous inspection date	3 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders have a secure understanding of their roles and responsibilities. They follow successful processes to make sure that staff understand their safeguarding duties. For example, they check their ongoing suitability and ensure children are not left alone with any adults whose suitability has not been cleared.
- Leaders have effective procedures in place for the recruitment and vetting of staff. For example, they conduct interviews, seek references, complete the relevant checks and have an induction process.
- Children have ample opportunities to use and develop their home languages during their play. For instance, staff display and use words in their home languages and encourage parents to make voice recordings of familiar words and songs.
- Staff support children's independence well. For example, pre-school children cut and prepare their snack, tidy up, and babies are encouraged to wipe their faces after eating.
- Children make progress that is typical for their age and in some areas better than expected. They are confident to talk to adults about their move to school.

### It is not yet outstanding because:

- Leaders do not form highly successful partnerships with other settings children attend to share a wide range of development information and extend their learning further.
- Staff do not consistently use a wide range of mathematical language to fully challenge children's learning and help support their rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build successful partnerships with other settings children attend to help provide a consistent approach in meeting their learning and development needs
- increase opportunities for children to fully extend their mathematical development during their play.

### Inspection activities

- The inspector held a meeting with the manager and a company representative.
- The inspector observed the quality of staff's teaching and the impact this has on children's learning and development.
- The inspector completed a joint observation with the manager.
- The inspector took account of parents' written views and spoke to children during the inspection.
- The inspector viewed a range of documentation, including staff's suitability checks and qualifications.

### Inspector

Sarah Stephens

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders follow accurate processes for any sick children or those with notifiable diseases. They understand their responsibility to notify Ofsted of any changes or significant events. Leaders oversee the work of their staff effectively. For example, they provide regular meetings and observe their practice. They evaluate the nursery well to identify areas of weakness and set targets for improvement. Staff have a secure understanding of the signs that would cause them concern about a child's welfare and the processes to follow. They know what to do if they had any concerns about other staff members. Staff have continual opportunities to improve their knowledge and skills, such as attending regular relevant training and company events.

### Quality of teaching, learning and assessment is good

Leaders and staff successfully support children's development. They use information from children's assessments well to monitor and track their learning, such as completing regular reviews. This helps to identify any development gaps early and to seek professional support, where appropriate. Staff develop children's communication and language skills effectively. For example, they encourage pre-school children to recall past experiences, which helps build their conversations. Staff repeat back babies' first words to help support their growing vocabulary and they use good questions to help children think for themselves. They provide them with positive praise and encouragement, which helps build their self-esteem. Staff provide regular opportunities to involve parents in their children's learning, such as daily discussions, parents evenings, events and home learning bags. This helps parents to continue their children's learning at home.

### Personal development, behaviour and welfare are good

Staff provide a stimulating and welcoming environment, which helps to keep children's motivation and engagement in activities. Children form secure emotional attachments with staff. For example, staff follow an eight-week settling-in programme to help form positive relationships with them. Staff support children's understanding of healthy lifestyles, such as when they talk to them about the importance of healthy food and where it comes from. Staff provide clear guidance to help children manage their behaviour. For instance, they use a visual display of the 'rules' to remind them about appropriate behaviour.

### Outcomes for children are good

Children make good progress and are ready for their next stage in learning. They learn to keep themselves safe, such as when pre-school children look around the outside space to identify any risks in their environment. Children successfully build their physical skills. For example, they use the outside space daily and make marks with a range of equipment.

## Setting details

<b>Unique reference number</b>	EY282665
<b>Local authority</b>	Bexley
<b>Inspection number</b>	1061773
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Asquith Nurseries Limited
<b>Registered person unique reference number</b>	RP900811
<b>Date of previous inspection</b>	3 September 2013
<b>Telephone number</b>	0208 309 4922

Sidcup Pre-school & Day Nursery registered in 2004 and operates from the David Lloyd Fitness Centre in the London Borough of Bexley. It is one of multiple settings run by the same company. The nursery offers care from Monday to Friday, 7am to 7pm, for 51 weeks of the year. There are 18 members of staff, 17 of whom hold appropriate childcare qualifications. Two members of staff hold qualifications at level 6, 14 staff hold qualifications at level 3, and one member of staff is qualified to level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

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