

Bright Horizons, Westferry Back Up Care Nursery And Preschool

2 Westferry Circus, London E14 4HD



Inspection date	15 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Outstanding	1
Outcomes for children	Good	2

Summary of key findings for parents

This provision is good

- The nursery is bright, safe and secure. The manager ensures daily risk assessments are carried out robustly and monitors any accidents closely. He effectively deploys staff and maintains good ratios to supervise all children at all times. This helps staff minimise the risk of accidents and keep children safe.
- Staff get to know individual children's needs and their personalities extremely well, including children who only attend occasionally. Children settle quickly and happily. Staff support their emotional well-being superbly.
- Staff develop close working partnerships with parents. They value the views of parents in their children's learning and development. Staff regularly inform parents about their child's achievements and support parents to develop this further at home. For example, they share children's next steps and encourage parents to take home a reading book from the nursery book corner.
- The manager actively involves parents, children and staff in the evaluation of the setting, to help continually develop practice.
- Staff's assessment procedures upon entry are not precise enough to enable them to rigorously monitor children's overall development.
- Occasionally, staff do not always challenge and extend the learning of the older, most able children as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- accurately and precisely monitor children's starting points in their learning and development
- make best use of opportunities to challenge children's learning to the highest levels, particularly for the older and most able children.

Inspection activities

- The inspector spoke with staff and children at appropriate times during the day.
- The inspector held a meeting with the manager, and invited the manager to complete a joint observation.
- The inspector spoke with parents and took account of their views.
- The inspector looked at a range of documentation, children's assessments, the record of risk assessments and some policies.
- The inspector observed staff interactions with children in the play areas.

Inspector
Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is good

All staff are well trained in safeguarding procedures. The manager's comprehensive policies in child protection, safer recruitment and risk assessments guide staff on a daily basis. All staff have a good understanding of their responsibility to keep children safe. They know who to contact if they have any concerns about children's welfare. Safeguarding is effective. Managers use a range of strategies to support staff's continuous professional development. For instance, staff regularly attend training to enhance their knowledge and skills, such as understanding the early years framework. This has a positive impact on outcomes for children. Parents praise the dedicated personal care and the good feedback staff provide about their child's learning and development. They are also impressed with the way their children settle in and the progress their children make.

Quality of teaching, learning and assessment is good

Staff offer an interesting range of enjoyable activities that support children's development in the different areas of learning. Children show high levels of independence and explore the well-equipped environment freely. Staff in the baby room are highly skilful at developing young children's physical and expressive arts skills. For example, they encourage younger children to make marks on large sheets of paper with chunky colourful markers. Older children's literacy skills are developed well as they learn to write their name and enjoy listening to stories. Staff use expressive tones in their voices to hold children's attention and give them encouragement to join in with familiar storylines. Children are eager to anticipate what will happen next in the story. Observations and assessments are undertaken for all children, which ensures plans are in place to help build on their abilities.

Personal development, behaviour and welfare are outstanding

Caring and experienced staff are highly effective in helping children feel safe and emotionally secure within the nursery. Consequently, children settle in exceptionally quickly. They develop very close and trusting relationships with their key person and other adults. Staff are very gentle, calm and excellent role models. Children's behaviour is exemplary. Staff develop children's self-help skills wonderfully. Children eagerly tackle small tasks and become increasingly independent. For instance, they learn how to manage their personal hygiene, such as handwashing at appropriate times of the day. Older children independently register their attendance, help to set the table, select healthy snacks and serve their own meals.

Outcomes for children are good

Children make good progress. Staff help children particularly well in regard to their early literacy and mathematics. Children practise their pencil control as they draw and write. They confidently count and identify shapes as they play. Younger children develop good language and physical skills as they use words such as 'push' and 'pull' with construction shapes. Older children are fascinated when they discover that they can make lights flash and move interactive toys when they press buttons. Children learn key skills for their future learning in readiness for the move on to school.

Setting details

Unique reference number	EY548181
Local authority	Tower Hamlets
Inspection number	10093562
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	4 - 4
Total number of places	29
Number of children on roll	1
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	02075196519

Bright Horizons, Westferry Back Up Care Nursery And Preschool registered in 2017. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications from level 3 to level 6. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for four-year-old children.

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