

Rose Hill Day Nursery And Preschool

Rose Hill, New Barn Lane, CHELTENHAM, Gloucestershire GL52 3LZ



Inspection date	7 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

The provision is good

- Leaders and managers evaluate the provision well. The views of parents and staff support the manager to reflect on all areas of the nursery. She uses the information effectively to identify the strengths and areas for development.
- Children are happy and settled. They develop secure relationships with the staff and other children in the setting. Parents are happy with the care that their children receive.
- Staff make clear, accurate observations and assessments of children's progress. They use the information that they gather well to support children's learning. All children, including those with English as an additional language, make good progress from their starting points.
- Staff act as good role models. They support children to learn to take turns and share the resources. All children behave well.
- Children develop their early literacy skills well. Older children enjoy being involved in telling stories and younger children snuggle up to listen as staff read to them.

It is not yet outstanding because:

- Although children have opportunities to use the outdoor area throughout the day, staff do not provide children with the same levels of challenge as they do inside. Older children are not as engaged in their learning when outside.
- Staff have not extended their partnerships with parents to involve them in supporting their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning of the outside environment to ensure that older children receive the same level of challenges in their learning as they do inside
- extend partnerships with parents to further engage them in supporting their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching and the interactions between the staff and children.
- The inspector looked at written documents, including staff files, policies, procedures, and risk assessments.
- The inspector held a leadership and management meeting with the manager and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager and reviewed the quality of teaching.
- The inspector took into account the views of the parents spoken to on the day of the inspection.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a good understanding of current child protection issues. They fully understand the procedures that they should follow if they have concerns about a child's welfare. The new manager works closely with leaders to follow rigorous recruitment procedures, to ensure that staff are safe and suitable to work with children. Good systems in place ensure that the monitoring of children's progress is accurate. The manager uses her systems effectively to help her identify gaps in learning and to target teaching effectively. Leaders and managers have good procedures to support staff and monitor their performance. For instance, staff carry out peer observations and have opportunities to develop their knowledge and understanding further. Staff work well with other professionals to support children's specific needs. For example, additional training has allowed staff to meet children's medical needs in the setting.

Quality of teaching, learning and assessment is good

Staff work well with parents to get to know children's needs when they start at the setting. Children are confident and motivated to learn. Staff know the children well. They use their knowledge of how children learn to provide a wide range of interesting games and activities. Older children develop a good mathematical awareness. Staff support them to look for similarities and patterns as they count the dots on the dice, to match the cards in front of them. Young children learn to solve problems as they work together to build a toy car out of plastic tubes and connectors. Children are imaginative. They enjoy making up their own pretend play as they involve their friends. For instance, they excitedly talk about the journey they are on with their friends in their made up car.

Personal development, behaviour and welfare are good

Staff support children to gain a good understanding of what it is to be healthy. For instance, staff remind children to have a drink and rest when they become hot after running around. Staff are aware of their responsibility to keep children safe. They carry out regular checks of the environment and risk assessments are effective. Staff use effective methods to help children to gain an understanding of other cultures and the wider world. They celebrate children's individual backgrounds. For instance, they use key words in their home languages and photographs of families to reflect on the lives and backgrounds of the children in the nursery.

Outcomes for children are good

Children gain the skills that prepare them well for the next stage of their learning and the eventual move on to school. For instance, older children learn to follow rules and take turns during adult-led games. Younger children develop their physical skills well. They confidently move around the setting independently, and enjoy learning to build and balance to make towers.

Setting details

Unique reference number	EY536909
Local authority	Gloucestershire
Inspection number	10067452
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	50
Number of children on roll	97
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	01242 504655

Rose Hill Day Nursery And Preschool registered in 2016. The nursery is part of the Bright Horizons chain of nurseries. It operates in Cheltenham. The nursery is open from 7:30am until 6pm, Monday to Friday, all year round. They employ 17 permanent staff members, most of whom hold relevant childcare qualifications. Two members of staff are qualified at level 6. The nursery accepts free early years funding for children aged two-, three- and four-years-old.

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