

# Wembley Day Nursery And PreSchool

95 Hirst Crescent, Wembley, Middlesex, HA9 7HH



## Inspection date

13 October 2017

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

## Summary of key findings for parents

### This provision is good

- The manager is ambitious and has high expectations of staff. She uses accurate self-evaluation to identify areas for improvement and puts strategies in place to enhance the learning experiences of children. This improves outcomes for all children.
- Staff in the baby room are particularly knowledgeable about how very young children learn. They skilfully meet the needs of the youngest children, who are settled and happy.
- Staff work effectively with parents. Parents say they receive regular, good-quality information about their children's learning and development. They praise the support they receive in extending their children's learning at home. This provides continuity for children.
- The nursery has a wide range of interesting and easily accessible resources. Children are supported in becoming motivated and independent learners.
- Children are supported in developing the skills they need for the next stage in their learning. They can carry out simple acts of self-care and are well prepared for school.

### It is not yet outstanding because:

- Staff do not consistently recognise opportunities that arise to build on children's immediate interests to extend their learning as fully as possible.
- Staff do not make the best of opportunities to access the local community to help children understand the lives and experiences of others who may be different from themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to make better use of opportunities to build on children's immediate interests to extend their learning
- help children to have a greater understanding of the backgrounds and beliefs of others represented in the local community.

### Inspection activities

- The inspector observed different activities, including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at some policies, children's records and documents relating to the suitability of staff and discussed self-evaluation with the manager.
- The inspector talked to staff, children and parents to gather their views.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff confidently understand the signs which may give cause for concern about a child's welfare and the procedures to follow. Staff are well informed about their duty to report any concerns about the conduct of persons involved in the care of children at the nursery. Staff have completed relevant training about how to identify any children who may be at risk from exposure to extreme ideas or behaviours. The manager supports staff's professional development, for instance, through regular supervision and training. Staff use their training effectively, for example, to accurately record accidents and keep children safe.

### Quality of teaching, learning and assessment is good

Staff create stimulating learning opportunities for children. For example, they enrich water play by adding bright colours. Children use glitter and sequins to decorate the things they make with play dough. Staff work effectively with parents when children join the nursery to gather detailed information about what children know and can do. They make timely and accurate observations, using this information to quickly assess children's starting points. Staff carefully plan what children need to learn next and help all children make good progress. Staff work closely with other professionals, when needed. This particularly supports children who have special educational needs and/or disabilities.

### Personal development, behaviour and welfare are good

Staff support children's emotional well-being. For example, children's ideas are respected and staff skilfully adapt and change activities to reflect their suggestions. Information about children's allergies and dietary requirements is carefully gathered, recorded and used to keep children safe. Food preparation areas are kept clean and children benefit from interesting, nutritious meals. They learn about a healthy lifestyle as they talk about their favourite fruits. Staff carefully nurture children's physical development as they crawl, roll, climb and balance. Children are well supervised and staff help them to manage risk independently.

### Outcomes for children are good

Children confidently use their developing language skills to engage with adults and other children. For example, they happily talk about their favourite superheroes and the family holidays they are looking forward to. They have good social skills. Children can make choices and decisions about what they want to do next. For example, they choose their own mathematical resources and decide to explore numbers. The very youngest children are keen to share their resources and learning. They excitedly blow small leaves off the hands of nearby adults and carefully watch them as they float off.

## Setting details

<b>Unique reference number</b>	EY491050
<b>Local authority</b>	Brent
<b>Inspection number</b>	1022094
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	120
<b>Number of children on roll</b>	91
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0208 904 6929

Wembley Day Nursery and PreSchool re-registered in 2015. The nursery is open from 8am to 6pm, all year. There are 32 members of staff, of whom 26 hold relevant years qualifications from level 3 to level 6 and one holds early years professional status. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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