

Bright Horizons Bumpers Day Nursery And Preschool



Toyota Motor Manufacturing Uk Ltd, Derby, DE1 9TA

Inspection date	27 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have strong relationships with their key person and this helps to support their emotional well-being effectively. They are well settled and happy at the nursery.
- The manager is highly enthusiastic and provides strong leadership. She is committed to developing the nursery and identifies areas for further improvement. For instance, to expand outdoor learning experiences even further.
- Staff have positive relationships with parents. They share information regularly with parents about their child's progress and the activities on offer. Staff provide activity sheets to help support children's continued learning and development at home.
- Children make good progress in their learning. The well-considered organisation of the playrooms and outdoor environment helps children to be motivated and eager to learn.
- Mealtimes are a social occasion and children sit together with staff and enjoy nutritious and healthy meals. To further help promote healthy eating, staff provide fruit in the entrance area for children to take home.

It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to extend the activities and play experiences that challenge older children's learning further.
- Staff do not use observations and assessments to prioritise children's next steps in learning precisely enough to help them to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide older children with an even greater level of challenge during activities to help them achieve their highest potential
- use the information gained from observations and assessment more precisely to help prioritise children's next steps in their learning.

Inspection activities

- The inspector spoke with members of staff and children at appropriate times during the inspection. She held discussions with the manager, the deputy manager and the quality development manager.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector sampled a range of documentation, including attendance records, evidence of staff suitability checks and documentation linked to monitoring children's progress and safeguarding children.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are clear about what they should do if they have any concerns about a child in their care. They carry out risk assessments of the premises to help to keep children safe. The manager follows effective vetting, recruitment and induction procedures to help ensure that all staff are suitable for their role. All staff hold a current paediatric first-aid qualification which helps them to deal with accidents and injuries should they occur. The manager supports staff's professional development. She carries out appraisals and supervision meetings to help identify training. For example, recent training on speech and language has helped improve children's speaking skills. Staff are deployed well throughout the nursery and provide support for children's learning. The manager deals with any complaints effectively.

Quality of teaching, learning and assessment is good

The staff understand that children learn through play. They plan a range of opportunities to enhance children's development and promote all areas of learning, overall. Staff interact in positive ways with children to promote and support their development well. Children thoroughly enjoy the activities the staff provide. For instance, young children explore paint. They swirl the paint and dab their fingers onto paper to create marks. Staff support babies singing session well. The babies clap to the sounds and begin to take part in the actions, demonstrating they enjoy the session. Children who have special educational needs and/or disabilities or speak English as an additional language are supported well by staff who develop effective partnerships with other professionals.

Personal development, behaviour and welfare are good

Staff provide a welcoming and stimulating environment which helps support children's learning and development. Children choose toys and activities for themselves and pursue their own interests. Staff make creative use of the available outdoor space and children are excited and keen to go outside. Pre-school children enjoy spending time outside. They use their imagination and build vehicles out of blocks and play games to help them recognise numbers. Children behave well. Staff are good role models and support children to understand about fairness, how to share and be kind. Children develop good personal skills and independence. Children understand and respect cultural diversity as they explore people's similarities and differences and learn about festivals.

Outcomes for children are good

All children develop skills that prepare them well for their future learning and their eventual move on to school. Children listen and show they have positive attitude to learning. Older children develop good literacy skills, as they learn to write their name and younger children build and hold tools, developing their small-muscular movements well.

Setting details

Unique reference number	EY545027
Local authority	Derbyshire
Inspection number	1125982
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	39
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	01332 284836

Bright Horizons Bumpers Day Nursery And Preschool registered in 2017. The nursery opens Monday to Friday, from 6.45am until 6pm, all year round, except for the week between Christmas and New Year and bank holidays. The nursery employs 15 members of childcare staff, of whom 11 hold appropriate early years qualifications at level 2 and 3. The manager has early years professional status and there are three staff unqualified. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children with special educational needs and/or disabilities.

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