

New Eltham Day Nursery

699 Sidcup Road, New Eltham, London, SE9 3AQ



Inspection date

28 June 2018

Previous inspection date

5 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team's thorough recruitment and induction procedures help ensure that staff are suitable to work with children. This contributes effectively towards safeguarding children.
- Children are happy, safe and secure. They develop good social skills and develop friendships with the other children in the setting. Children are confident to explore their environment.
- Staff plan and provide a wide range of activities and topics. These are linked to current celebrations, such as the football World Cup, and reflect and promote children's interests. Children make good progress from their starting points.
- The management team seeks and considers the views of staff, parents and children as it carries out effective self-evaluation. This helps managers to identify areas for improvement and set targets. For example, they are focusing on team building to help raise the morale of staff and the overall quality of their practice across the setting.

It is not yet outstanding because:

- Children in the pre-school room are not consistently challenged and encouraged to help ensure they make the best of opportunities. For example, staff are not consistently engaging children in play and extending their learning.
- When staff changes occur, not all parents and children are effectively supported during the transition to build on relationships and provide continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the consistency of teaching in the pre-school room to help older children develop the necessary skills needed for their move to school?
- develop systems to extend the existing partnerships with parents and provide continuity in children's learning when staff changes take place.

Inspection activities

- The inspector observed activities indoors and outdoors, evaluated the quality of teaching and assessed the impact this has on children's learning.
- The inspector held a meeting with the leadership and management team.
- The inspector carried out a joint observation with the assistant manager.
- The inspector looked at children's records, the planning documentation, evidence of the suitability of staff and a range of other documents.
- The inspector spoke to a selection of parents and took into account their views.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are aware of the procedures they have to follow if they should have a concern about a child or another member of staff. They discuss safeguarding topics during staff meetings. This helps ensure they are up to date with their knowledge and are familiar with the setting's policies and procedures. There are systems in place to observe and supervise staff's practice and performance. This helps to identify and address any training needs staff have. The management team monitors the progress made by individual children and different groups of children to identify gaps in their learning, evaluate the provision and offer additional support when needed.

Quality of teaching, learning and assessment is good

Staff regularly observe children's achievements and plan activities that reflect their interests and next steps in learning. Children have a lot of opportunities to develop their physical skills, for example, they enjoy playing ball in the garden. They try to score goals as they celebrate the World Cup, practising their targeting and turn-taking skills. Staff skilfully engage children in play. They ask probing questions, such as 'what number comes next?' to support children's learning about the numbers when completing a number puzzle. Babies enjoy exploring musical instruments when singing rhymes. This helps them develop their communication skills.

Personal development, behaviour and welfare are good

Staff effectively support children's welfare. For example, they deal with accidents that occur while children attend the setting, they administer first aid, record what has happened and inform the parents. Staff and key persons are good role models. They treat children fairly and speak to them in a calm and respectful manner. They discuss books that are about emotions and feelings and how these effect the people around them. This helps children to understand how to manage their own behaviour and make friends. Children develop a good level of independence and learn to be helpful during daily routines, such as tidying. Staff support children's self-care skills well, such as toilet-training and washing hands before meals. Staff make sure children's health is promoted, and they ensure they have enough water and sunscreen during the hot weather.

Outcomes for children are good

Children work comfortably within the range of development typical for their age. Toddlers explore everyday items, looking at their shapes and how to use them. For example, they copy their friends when putting discs on a spoon. They show good levels of social skills and develop their hand-eye coordination. Children in the nursery room learn about counting and speed during a dance exercise, for example. They identify the patterns of their moves through counting and repeat them slowly and quickly. This helps them develop mathematical skills. All children demonstrate good levels of confidence.

Setting details

Unique reference number	EY286821
Local authority	Greenwich
Inspection number	1139657
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	122
Number of children on roll	144
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	5 January 2015
Telephone number	020 8851 7776

New Eltham Day Nursery registered in 1995. The nursery is located in New Eltham, in the London Borough of Greenwich. The nursery is open from 7.30am to 6.30pm, 51 weeks of the year. The nursery receives funding to provide free early years education for children aged two, three and four years. The nursery employs 25 staff, 15 of whom, including the manager, hold appropriate childcare qualifications.

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