

Basildon Day Nursery

C/o David Lloyd Leisure Club, Festival Leisure Park, Pippas Hill Rd South,
off Cranes Farm Road, Basildon, Essex SS14 3DG



Inspection date	22 October 2018
Previous inspection date	31 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and settled. They benefit from an established key-person system, which helps them to form secure attachments and promotes their well-being. Children build strong bonds with staff and they form close friendships with their peers.
- Staff use good opportunities to increase children's communication and language development. They extend children's learning through strategies, such as using open-ended questioning during stories and discussions.
- Staff follow a well-established programme of professional development. They regularly review and evaluate the planned activities and experiences that children participate in. This enables them to identify their own strengths and areas for improvement. The management team fully encourages staff to extend their knowledge and understanding through a wide range of ongoing training opportunities.
- The manager implements robust recruitment and induction procedures. She ensures that the suitability of new staff is checked before their employment begins. In addition to this, ongoing checks are completed to make sure that current staff remain suitable to carry out their roles and responsibilities.
- Young babies develop curiosity and positive attitudes towards their learning. Staff support and encourage them to explore and investigate during their play. This helps to prepare them well for their next stage of learning.

It is not yet outstanding because:

- Sometimes, the deployment of staff is not effective enough to support children to be highly engaged in activities.
- Staff do not consistently seek the views of parents to help review the quality of their practice and identify areas to improve on.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the deployment of staff so that children engage in activities at the highest level
- strengthen the evaluation process to include and act upon the views of parents and children to drive continual improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and she took account of their views.

Inspector

Jo Rowley

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of what to do if they have concerns about the welfare of children in their care. Staff are aware of the signs and symptoms of child abuse. They know the nursery policies and procedures and they supervise children effectively. The management team ensures that staff practice is monitored through observation and staff supervisory meetings. The team continually reviews staff practice and makes effective amendments to procedures to ensure that children's safety is promoted. For example, recent changes to mealtime routines ensure that all children, including those with specific dietary requirements, have their needs effectively met. Staff work well as a team. They display a commitment in their approach to improving their teaching and promoting children's learning. Staff work closely with parents, other agencies and professionals to fully support and complement children's care and learning.

Quality of teaching, learning and assessment is good

Staff know the children well. They complete a wide range of observations and regularly track children's progress. Staff incorporate children's next steps in learning into a wide range of enjoyable activities that are age-appropriate and challenging. This helps children to make good progress. Children join in with activities that interest them. For example, outside, older children join in with action games that promote their physical development. They run and hop and learn how exercise affects their bodies. Young babies and toddlers explore the feel of many different textures and materials. They spend extended periods supported by staff who warmly interact and engage with them. Staff plan activities that are inspired by children's interests.

Personal development, behaviour and welfare are good

Staff support all children, including those who speak English as an additional language, to feel secure. They provide effective settling-in sessions and introduce special 'talking tin' resources, into which parents record their voices. These resources are used effectively by children and help them to feel settled. Children eat a broad range of healthy snacks and meals. Staff have a clear understanding of how to meet children's individual dietary and specific needs and they spend time talking to children about healthy lifestyles. Children behave well. Staff regularly praise and encourage them. This promotes children's personal, social and emotional development. Staff care for children in a safe and secure environment. They complete regular risk assessments, which they review and amend constantly. This ensures that the resources and equipment are safe and suitable for children to use. Staff provide a wide range of activities, such as teaching children about different cultural events and festivals. This reflects and values the diversity of children's backgrounds and experiences.

Outcomes for children are good

All children make good progress given their starting points and capabilities. They are motivated and eager to join in with experiences that support them in acquiring the skills they need for school. Children enjoy being creative. They imaginatively use construction toys and small figures to create their own stories.

Setting details

Unique reference number	EY286089
Local authority	Essex
Inspection number	10081635
Type of provision	Full day care
Registers	Early Years Register
Day care type	
Age range of children	0 - 4
Total number of places	83
Number of children on roll	108
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	31 October 2014
Telephone number	01268 274138

Basildon Day Nursery registered in 1999. The nursery employs 41 members of childcare staff. Of these, 31 hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday from 7am until 6.30pm, for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs and/or disabilities.

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