

# Clapham Village

4-14 Brommells Road, Clapham, London, SW4 0BG



<b>Inspection date</b>	8 August 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team continually evaluates the service provided, taking into account the views of staff, parents and children to build on children's learning experiences.
- The management team and staff precisely monitor children's progress. They carry out regular observations and assessments and plan for individual children's learning effectively. All children, including those learning English as additional language and those in receipt of funding, make good progress from their starting points.
- Staff provide children with a wide range of interesting activities to keep them motivated to learn new skills that help them prepare for the next stage in their development.
- Parents are happy with the quality of the setting and the level of support their children receive from caring staff.
- Children settle well in the safe, secure and welcoming nursery environment.
- Children are happy and form close relationships with staff and one another.
- Children learn about the importance of leading healthy lifestyles. For example, they grow vegetables in their garden, eat nutritious food and keep active.

### It is not yet outstanding because:

- On occasion, some staff, such as those who have recently joined the setting, miss opportunities to fully engage with children.
- At times, staff move from one room to another, taking them away from their key children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- target support for new staff more precisely to help enrich their quality of teaching skills and children's learning experiences
- refine staffing arrangements even further to enable key persons to provide continuous support for their key children, to build secure emotional attachments as effectively as possible.

### Inspection activities

- The inspector toured the areas of the nursery.
- The inspector held a meeting with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the nursery manager. She observed the quality of teaching across the nursery.
- The inspector looked at a sample of relevant documentation, including children's records, development plans and staff records.
- The inspector talked to parents during the inspection to gather their views on the nursery.

### Inspector

Katarina Hustava

## Inspection findings

### Effectiveness of the leadership and management is good

Managers successfully lead a large team of well-qualified staff. They provide a thorough induction for staff to help them understand their roles and responsibilities. The management team offers effective supervision and monitoring for staff to help build on their knowledge and skills to enhance children's outcomes. Staff use their training and skills to improve children's learning experiences. For example, recent training has helped staff learn how to enhance children's physical abilities through a range of inspiring activities. Safeguarding is effective. The management team regularly reviews staff ongoing suitability to work with children. Staff have a secure understanding of child protection matters and the procedure to follow if they have a concern about a child's welfare. The management team and staff work closely with parents and carers to encourage continuity in children's care and learning.

### Quality of teaching, learning and assessment is good

Staff skilfully set up activities to motivate children to extend their learning. For example, pre-school children learn complex shapes and solve fractions. Staff tell stories and encourage children to make up their own and share them with their friends. Children confidently use technology resources. Staff help younger children to match colours, build train tracks and actively explore the learning environment. They ensure that they use children's home or additional language to help support their communication and language skills further. Staff interact with babies well and support their exploration and learning, including through using their senses. For instance, they set activities with cornflour and coloured water and help children explore the texture and make prints. Babies explore a wide range of age-appropriate toys and resources to support their learning.

### Personal development, behaviour and welfare are good

The environment is safe and secure. The management team ensures that staffing ratios are met and staff are suitably deployed to supervise children and keep them safe. Together with staff, managers deal with accidents and incidents promptly and effectively. They take appropriate steps, such as reviewing risk-assessments, to help minimise incidents. Staff know children well and meet their individual needs effectively. They teach children good manners and praise them for their achievements. Babies receive full attention from staff and settle in quickly in the nursery environment. Staff ensure that children's home routines, such as sleep patterns, are followed in the nursery.

### Outcomes for children are good

Children are active and grow in confidence. They are independent and develop a secure understanding of good health. For example, children follow good hygiene routines, regularly wash their hands, serve themselves at mealtimes and, whenever possible, they attend to their own personal care. Children enjoy additional activities, such as weekly cooking sessions where they practise measuring ingredients. They confidently develop early writing skills. Children learn about similarities and differences between themselves and others, respect one another and behave well. They are well prepared for school.

## Setting details

<b>Unique reference number</b>	EY477590
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1096047
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	137
<b>Number of children on roll</b>	158
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 3780 7915

Clapham Village registered in 2014. The setting is operated by Bright Horizons Family Solutions Limited. The setting is situated in Clapham, within the London Borough of Lambeth. The nursery operates Monday to Friday from 7.30am to 6.30pm, for 52 weeks of the year. The provider employs 72 staff. Of these, two staff, including the manager hold an early years qualification at level 6 and one is qualified at level 5. Of the remaining staff, 38 are qualified at level 2 or level 3. Clapham Village receives funding to provide free early education for children aged two, three and four years.

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