

Barley Barn Enfield

Hymus House, Browning Road, ENFIELD, Middlesex, EN2 0EF



Inspection date

Previous inspection date

7 September 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The appointment of a new manager has achieved secure improvements within the setting. The manager demonstrates strong leadership skills. She leads by example to support the staff team in improving outcomes for children.
- Children show strong attachments to their key person and form positive relationships. This enables them to develop confidence and feel secure and safe.
- Parents know their child's key person and regularly exchange information with them. Parents and staff work well together to support children's learning and care.
- Children's behaviour is good and they show care and consideration for others. They are familiar with nursery routine and understand how to behave.
- There are effective systems in place for monitoring teaching and learning. Staff make good use of information gained from tracking individual children's progress to promote further improvement.

It is not yet outstanding because:

- Staff do not always use all available age appropriate equipment to support young children's developing independence.
- Not all staff consistently make the most of every opportunity to enhance children's learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support children's physical needs by using all available age appropriate equipment so that children are able to take part in all activities
- continue to support staff to improve their practice by helping them to recognise when activities can be extended further so teaching is of a consistently high quality.

Inspection activities

- The inspector spoke with members of staff and children at appropriate times during the day.
- The inspector carried out a joint observation with the manager.
- The inspector took account of views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, the setting's self-evaluation and a range of other documentation, including policies and procedures.
- The inspector observed activities throughout the inspection.

Inspector

Julia Crowley

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers have a good understanding of the Early Years Foundation Stage requirements. Through accurate evaluation they have carefully planned and implemented an action plan that demonstrates their high expectation for driving improvements. Staff practice is enhanced through a comprehensive ongoing training programme, observation and regular supervision. Managers look closely at the progress of individual children and use information to evaluate the progress made by different groups. As a result, teaching is strong and continues to improve. The arrangements for safeguarding are effective. Managers and staff know how to keep children safe and what action to take if they have concerns about children or a member of staff.

Quality of teaching, learning and assessment is good

The quality of teaching is effective. Children are provided with good opportunities to develop and improve their skills in counting and calculating. Children count and place dough counters in order while others add and take away to see who has the most. Children are encouraged to learn through experiences. Children contribute to a large display, 'We are getting a new nursery' with drawing, writing and photographs. Their imagination is supported by opportunities to use wooden tools and take part in construction role play. Books and songs further develop their understanding of how to keep safe, and past and present. Parents know who their child's key person is and regularly exchange information with them. Parents and staff work together to support children's learning. Staff observe carefully and keep accurate records that are used to plan for each child's learning needs. Most staff communicate well with children, however others do not always allow sufficient time for children to respond to questions and consider what they want to say.

Personal development, behaviour and welfare are good

Children develop good social skills. They enthusiastically greet each other in the morning and learn to manage their feelings when parents leave. A very thorough, 'settling in' programme supports children and reassures parents that staff understand their child's needs. All children show strong attachments to their key person and form positive relationships. This enables children to develop confidence and feel secure and safe. Very young children confidently choose what they want to play with and go to staff when they need help. Older children prepare for school as they enthusiastically begin mealtimes by routinely washing their hands, selecting their plate and cutlery and identifying where they sit. Children show good control and coordination as they play together outside on large play equipment. They work as part of a team and understand what good behaviour is. They are confident in their own ability and encourage each other to keep safe.

Outcomes for children are good

Children are making good progress in relation to their different starting points. Younger children grow in confidence and begin to learn to talk and become more mobile and agile. Older children are learning to be independent. They develop mathematical skills and early writing skills which prepare them well for school.

Setting details

Unique reference number	EY478923
Local authority	Enfield
Inspection number	1039871
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	80
Number of children on roll	0
Name of provider	AllGold Investments Ltd
Date of previous inspection	Not applicable
Telephone number	0208 4211414

Barley Barn Nursery registered in 2014. It is one of Asquith Nurseries Limited nurseries. It operates from a large converted house, situated in the London Borough of Enfield. There are a total of four group rooms situated on the ground and first floor of the premises, and a separate annexe for babies. All children share access to a secure outdoor play area. The nursery is open each weekday from 7.30am to 6.30pm for 52 weeks of the year. There are currently 93 children on roll in the early year's age range. The nursery receives funding for early education for children aged two, three and four years. The nursery supports children who have special educational needs and/or disability and children with English as an additional language. The nursery employs 26 staff, of whom 19 staff hold relevant early years qualifications. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

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