Chingford Pre-School And Day Nursery



76 Station Road, London, E4 7BA

Inspection date	4 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and ma	nagement	Outstanding	1
Quality of teaching, learning and asses	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The new leadership team is inspirational. Leaders work extremely hard with all staff and continually reflect on their practice to ensure children receive high-quality care and exceptional learning experiences. All staff have a clear vision of their own professional goals and high aspirations for children that lead to a committed and inspiring workforce.
- All children make rapid progress in their development. The high level of care nurtures children's love of learning. Children thoroughly enjoy rich and varied play experiences planned to meet all their individual learning needs.
- Partnerships with parents and other professionals are exemplary. Together they provide excellent additional support for children who have special educational needs and/or disabilities. Those children benefit extremely well from the individual attention they receive.
- Staff know children really well. They gather detailed information from parents about what children already know and can do across all areas of learning and development. They use this information alongside their own observations to assess and meticulously plan for children's individual needs.
- Staff implement exceptionally successful strategies to encourage children's self-esteem, independence and responsibility. From an early age children learn how to share, take turns and respect each other. All children behave exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

enhance the excellent opportunities for children who learn English as an additional language to further experience their home language while at the nursery.

Inspection activities

- The inspector spoke with the manager and some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines in five rooms and outside.
- The inspector carried out a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider follows highly comprehensive recruitment procedures to ensure all staff are suitable to work with children. The manager and staff have an excellent understanding of their role and responsibility to safeguard children. They all implement highly comprehensive safeguarding policies and safe working practices exceptionally well to support children's health, safety and well-being. They meet ratio requirements and supervise children at all times, deploying themselves extremely effectively. The management team places a high focus on staff's coaching and their professional development. For example, leaders are very supportive of staff. They encourage them to reach their full potential and take on additional responsibilities within the nursery to develop and progress. The manager ensures all required records and information are available to parents and knows what must be notified to Ofsted.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent awareness of how children learn and develop. They plan exceptional learning experiences to tailor support for each child based on their interests and individual needs. For example, younger children are helped to extend their vocabulary while playing within 'the beach' set up for them based on their holiday experiences. Staff use exceptional teaching strategies and challenge children to think for themselves. Children's love of learning thrives in the stimulating environment, inside and outside. For example, babies have opportunities to develop all their senses and explore the texture and smell of real plants, such as basil, thyme or mint; while older children experiment and create 'real' volcanoes. Children initiate many activities which are skilfully supported by staff. For example, outside older children pretend to go into space and explain to staff what they can find there. Staff extend this activity at the interactive board inside where children and staff look at the real moon and discuss space and planets. Staff are now considering further opportunities for some children who learn English as an additional language to see and use their home language.

Personal development, behaviour and welfare are outstanding

Staff provide an extremely welcoming, safe and friendly environment where children are at the centre of everything they do. Children settle quickly and build close bonds with their key persons. Staff are highly effective in modelling respectful relationships and they value children's opinion. The staff team ensures that the diversity of families with children attending the nursery is valued and celebrated exceptionally well. Children enjoy freshly prepared nutritious meals and snacks. They have exceptional opportunities to learn during the day why healthy food is good for them and how their body works.

Outcomes for children are outstanding

All groups of children are extremely well prepared for school. Children are excellent communicators, self-motivated and are very keen to learn. They happily practice their early mathematical and literacy skills through various age-appropriate activities.

Setting details

Unique reference number EY486810

Local authority Waltham Forest

Inspection number 1005055

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register

Age range of children 0 - 5

Total number of places 61

Number of children on roll 66

Name of registered person Asquith Nurseries Limited

Registered person unique

reference number

RP900811

Date of previous inspectionNot applicable

Telephone number 01753 201122

Chingford Pre-School and Day Nursery registered in 2015. It operates from adapted premises situated in Chingford, within the London Borough of Waltham Forest. The nursery opens every weekday from 7am to 7pm for 51 weeks a year. The nursery receives funding to provide free early education for children aged three and four years. The provider employs 17 members of staff, 12 of whom hold a relevant childcare qualification at level 2 or above.

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