

Teddies New Southgate

60 Beaconsfield Road, London, N11 3AE



Inspection date

17 January 2017

Previous inspection date

27 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are highly inspirational and provide exceptional support to staff. The most highly trained staff are provided with opportunities to support other staff to enhance their teaching skills.
- Managers evaluate vigorously and understand what they need to do to maintain their programme of development that benefits children extremely well. For example, the managers have vastly developed the engagement of all children in group activities.
- Teaching is excellent. Staff plan highly effective activities that always take account of children's interests and their individual next steps in learning. Children make outstanding progress from their starting points.
- Managers monitor the tracking of children's progress thoroughly. They quickly identify any concerns with the children's health or development, and work in partnership with parents to access relevant support that helps them catch up with their peers quickly.
- Staff have high expectations for the children's behaviour and cooperation. For example, children apologise when they have bumped into each other and acknowledge the other child's feelings.
- The chef provides children with a highly nutritious, freshly prepared diet. She works extremely closely with parents to cater for children with specific health needs and to help parents provide healthier options at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to make better use of the excellent resources available to them to extend their children's learning at home.

Inspection activities

- The inspector completed a tour of the building, including the three learning units, the garden, toilets and kitchen areas.
- The inspector spoke to staff, children and parents when it was appropriate to do so. She also spoke with representatives from the company's regional offices.
- The inspector looked at a sample of documents, including the suitability of staff, site safety and child protection policies.
- The inspector looked at the procedures for tracking children's progress and planning for their next stage in learning.
- The inspector completed a joint observation with the manager and evaluated the effectiveness of an activity together.

Inspector

Jennifer McStravick

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers support staff extremely well. The manager is inspirational. Leaders utilise her expertise to support their other settings. She is highly supportive and encourages staff to access training to enrich their practice. Leaders and managers evaluate rigorously. They gathered together staff's, parents' and children's views to inform the recent refurbishments. For example, following feedback from parents the manager contacted the flooring company to improve the surface for crawling babies. Safeguarding is effective. Leaders provide all staff with child protection training and the manager has attended additional specialist training to help protect children's welfare. The manager ensures staff follow guidance and are extremely vigilant to keep children safe.

Quality of teaching, learning and assessment is outstanding

Staff meticulously observe children as they play and plan challenging activities that captivate children's interest and help them to achieve. Staff support children's language skills exceptionally well. For example, staff help children create scenarios, such as a roadblock, that require them to solve problems and respond with their ideas. Staff skilfully introduced children to new vocabulary, for example, 'road', 'halt' and 'reverse', as they negotiated the roadblock and planned a new route. The manager provides innovative programmes that support parents to continue their children's learning at home. However, she recognises that not all parents are encouraged to use the excellent resources.

Personal development, behaviour and welfare are outstanding

Staff plan a highly stimulating environment. They engage in children's play, helping them to make links in their learning. For example, they talk sensitively about a child's parent who slipped on the ice and helped children consider what might happen to the cars in the garden if they slipped on ice too. Children learn how to keep safe using the 'Candy Floss' health and safety mascot. For example, they used the mascot to announce to each other that they were carrying scissors and to walk safely to the outside area. Key persons know children very well and develop close bonds with them. They work very closely with parents to meet children's needs, helping children to feel safe and secure.

Outcomes for children are outstanding

All children, including those receiving two-year-old funding, make exceptional progress. Children develop excellent skills that prepare them extremely well for their next stage in their development and for a move to a new room or school. Younger babies learn to become confident movers, such as to crawl and walk. Older children are self-assured and express themselves well. They practise early reading and writing skills for school, such as writing labels for art displays. Children are enthusiastic and creative. For example, they use their imaginations and relish creating stories about dinosaurs and magic places.

Setting details

Unique reference number	EY253975
Local authority	Barnet
Inspection number	1061698
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	68
Name of registered person	Teddies Childcare Provision Limited
Registered person unique reference number	RP900872
Date of previous inspection	27 June 2013
Telephone number	0208 368 7915

Teddies Nursery is in New Southgate, in the London Borough of Barnet. It is managed by Bright Horizons Family Solutions. The nursery registered in 2003. It is open from 8am to 6pm on Monday to Friday, for 51 weeks of the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. The nursery employs 13 staff, all of whom hold an appropriate early years qualification. The manager holds a Master of Arts in Early Years Education. The nursery also employs a chef.

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