

Bristol Pre-School & Day Nursery

C/o David Lloyd Tennis Centre, Ashton Road, Bristol, Avon, BS3 2HB



Inspection date	24 October 2016
Previous inspection date	7 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children receive the precise support they need to reach their potential. The extremely conscientious and attentive staff team respond with great skill to meet children's needs. Staff use their assessments of what children know and can do meticulously to plan each child's next stage of learning. Children make rapid progress from their starting points.
- Staff are dedicated to providing children with the very best support to enhance their well-being and motivation to learn. Children's independence and confidence flourish, for example, as they engage fully in well-thought-out challenges in the nursery's routines.
- The stimulating environment, social atmosphere and staff's well-timed interactions provide exceptional support for children's rapidly developing communication skills. For example, staff add signs and actions to activities, such as singing and stories, to enrich, and quickly advance, children's listening, understanding and speaking skills.
- Partnerships with parents are excellent. Parents are extremely well informed about all aspects of children's care and learning, including ways to support children's learning at home. Staff constantly find innovative ways to involve parents further.
- Managers and staff have an uncompromising commitment to achieve excellence in all areas. They review and evaluate the quality of their provision extensively. Highly focused improvement plans, and timely actions to sustain practice of the highest quality, contribute significantly to maintaining high levels of achievement for every child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of opportunities to enhance further the challenge provided for older children to develop their thinking at the highest level.

Inspection activities

- The inspector observed activities in all of the play rooms, the outside learning environment and conducted a joint observation with the assistant manager.
- The inspector held a meeting with the assistant manager and regional manager of the provision. She spoke to staff and children throughout the inspection when appropriate.
- The inspector checked evidence of suitability checks and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector took account of the views of parents spoken to on the day and by reading a number of comments on questionnaires and letters given to the manager.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are vigilant about following rigorous procedures to maintain children's welfare and safety. They are very confident about the action to take if they had a concern about a child's well-being. Managers monitor the quality of teaching rigorously. Supervision of staff is highly effective in identifying individual needs to precisely target professional development plans. For example, staff attend training to enhance specified areas of practice and share best practice with others. Managers scrutinise the progress of groups and individual children meticulously. Excellent partnership working with parents, and other professionals, enables staff to close any gaps in children's learning rapidly.

Quality of teaching, learning and assessment is outstanding

Staff never tire of joining in with children's play. They support children's investigations with great skill to encourage their deep curiosity and enjoyment of learning. Babies develop their vocabulary rapidly, for example, as they listen and respond to the words staff use during children's play. Children are highly confident to speak and to share their thoughts and ideas, as a large group and individually. Older children make excellent use of technological equipment to extend their learning, for example, navigating computer programs to consolidate their mathematical skills. Occasionally, staff miss opportunities to enhance challenges for older children to encourage them to think at the highest level.

Personal development, behaviour and welfare are outstanding

The highly experienced and stable team is exceptionally caring. Staff are particularly sensitive and responsive to meeting the specific needs of children and their families to help them settle. Babies and children develop a real sense of belonging. Staff are extremely attentive and provide exemplary support to help all children learn to manage their behaviour exceptionally well. Staff make excellent use of all areas of the nursery and garden to present exciting and inviting spaces, motivating children exceptionally well to follow their interests and develop their skills. Children are highly animated as they engage in exciting activities that increase their understanding of the world. For example, they have immense fun and extend their creativity and imagination using outside dens to explore innovative autumn resources and act out stories about woodland animals.

Outcomes for children are outstanding

All children, including those who have special educational needs or disability, make substantial and sustained progress consistently in all areas of learning. Children develop curiosity and have highly positive attitudes towards learning. They listen attentively and concentrate at an excellent level, in advance of their age and stage of development. They acquire an extensive range of skills that support their readiness for the next stage of their learning and their eventual move on to school.

Setting details

Unique reference number	EY286451
Local authority	North Somerset
Inspection number	1061789
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	48
Number of children on roll	60
Name of registered person	Asquith Court Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	7 May 2013
Telephone number	0117 953 2830

Bristol Pre-School and Day Nursery registered in 2004. The nursery employs 23 members of staff. Of these, 16 hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

