

Dolphin Nursery and Preschool, Bracknell

Wokingham Road, Bracknell, Berkshire, RG42 1PN



Inspection date

14 March 2017

Previous inspection date

16 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team have made significant improvements since the last inspection. The new manager has a good vision and knows the key strengths and areas of development within the nursery.
- Staff are caring and nurturing to the children and this is modelled by children being kind to each other. There is a very positive atmosphere across the nursery. As a result staff and children have fun and enjoy the environment and activities together.
- There is a strong focus across the nursery on helping children to manage their feelings and to recognise that people have different feelings and emotions. For example, children understand why their friends are able to take a toy to the snack table.
- Staff accurately observe, assess and plan interesting activities. This means that children, including children with special educational needs, are engaged and making good progress.
- Teaching across the nursery is consistently strong. Staff understand child development well and use this knowledge to promote children's learning.

It is not yet outstanding because:

- Information gathered by the staff team about children's progress is not shared with parents to enable them to support their child's learning at home.
- Arrangements to monitor the practice of all staff who work regularly with children have yet to be fully established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop systems to regularly share information about children's progress and next steps with parents to enable them to support their child's learning at home
- ensure long term agency staff are included in the quality monitoring systems to ensure teaching practice across the nursery is consistent.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's progress.
- The inspector spoke with staff and children at suitable times throughout the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector sampled a range of documentation, including evidence of staff suitability; records of the progress children make; planning and some policies and procedures.

Inspector

Jayne Godden

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors the progress of each child and reviews the different aspects of the curriculum well. She uses an effective performance management process to offer supervision, which ensures consistency of teaching throughout the nursery. Parents are pleased with the care of their children and the daily information that they receive from the staff. Arrangements for safeguarding are effective. The management and staff have a secure knowledge and understanding of safeguarding. Recent training ensures they all know the process they need to follow. There is a secure recruitment and vetting process in place which includes a thorough induction for all new members of staff. The management team regularly check the deployment of staff to ensure all children's needs are met and children are safe.

Quality of teaching, learning and assessment is good

Children are highly motivated and confident learners. The routine of the session and organisation of the environment supports children to play an active role in their learning. Staff support children by using positive language and encouragement to persevere. Staff plan interesting activities around the children's interests and their stage of development. For example, children search in soil for worms with magnifying glasses following reading a mini beast story. Staff model the use of language with younger children and use repetition and questioning skills to extend their use of language. For example, staff involve children in retelling parts of a book with the use of puppets and torches. Children have many opportunities to develop their physical skills. For example, they draw round each other with chalk and learn football skills.

Personal development, behaviour and welfare are good

Hygiene procedures across the nursery are good and the spread of infection is minimised. Children know they must wash their hands before mealtimes and after blowing their nose and do this willingly. Mealtimes are a delight and children help lay the table and share plates, cups and cutlery with their friends. Staff use this opportunity to teach children mathematics. For example, they ask the children to count how many children there are and how many more plates they need. Children serve themselves the food and drink and staff join them to eat. Together they discuss their favourite foods and what keeps their bodies healthy. Children know what is expected of them and as a result behaviour across the nursery is good. Staff are quick to remind children when, on occasion, they need a gentle reminder of the rules.

Outcomes for children are good

Children are independent and use the environment well to make decisions about what they do and where they play. Staff ensure children are well prepared to move between the different rooms of the nursery and into school. For example, children are developing their independence as they can easily choose toys and know how to use a knife and fork. Children are developing their literacy skills as they practise phonic letters and sounds daily.

Setting details

Unique reference number	EY385381
Local authority	Bracknell Forest
Inspection number	1086142
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	96
Number of children on roll	99
Name of registered person	Casterbridge Nurseries Ltd
Registered person unique reference number	RP900869
Date of previous inspection	16 January 2017
Telephone number	01344 208 107

Dolphin Nursery and Preschool, Bracknell registered as part of the Bright Horizons nursery chain in June 2012. It is situated in Bracknell, Berkshire and operates from two adjacent houses. The nursery operates Monday to Friday, all year round. Sessions run from 8am until 6pm with an early drop off at 7.30am and a late pick up at 6.30pm, if required. There are 24 staff and, of these, 17 hold an appropriate early years qualification. The setting receives funding for the provision of free early years education to children aged three and four years.

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