

Inspection of Bright Horizons Eltham Green Day Nursery and Preschool

5 Lionel Road, London SE9 6DQ

Inspection date: 7 January 2020

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children and babies are extremely happy, safe and content. They benefit from the excellent care and consistent routines provided by a highly qualified and dedicated staff team. All children thoroughly enjoy the company of their devoted key person, who they form very strong attachments with, and are emotionally secure. Sensitive and caring staff quickly respond to the youngest children's needs, for example when new children become upset. Babies snuggle up to their key person and very quickly settle in a warm, friendly and cosy environment. They flourish in an environment that successfully promotes their growing independence and confidence. Children with special educational needs and/or disabilities receive swift and targeted support from skilled and highly trained staff, alongside external agencies, where required. This means that all children make strong progress from when they first start, and go on to achieve their very best. Staff plan a broad range of challenging and exciting activities based on children's interests, and what they already know and can do. All children routinely show enjoyment and engagement. They freely choose from an excellent range of high-quality resources that stimulate their imaginations and curiosity. They are inquisitive and explore the environment with great curiosity. Staff have very high expectations for what children can achieve in preparing them for the next stage of their learning. Children are tremendously confident and eager learners.

What does the early years setting do well and what does it need to do better?

- Partnership with parents is outstanding. Parents speak very positively of staff and are enthusiastic in their praise of them. Parents explained to the inspector that they welcome the consistent and effective support from highly skilled staff. Furthermore, they say children make excellent progress. For instance, they grow in confidence and proudly use new words, such as 'humongous' and 'catastrophe'.
- Outstanding procedures are followed by the caring and passionate staff team to support children's transition in and out of the setting. This promotes their emotional well-being. For example, staff provide extended settling-in sessions to help children quickly feel secure. Parents and key persons help to settle children when they change rooms within the nursery, and staff prepare older children remarkably well when they move to school.
- Staff have an excellent knowledge of how children learn. They expertly plan an educational programme based on what they intend children to learn next, in order to extend their learning. Staff enhance children's language skills by introducing new vocabulary during play. Staff recognise the importance of reading books and singing songs and rhymes to promote children's communication and language skills to the highest level.
- Staff provide children with excellent opportunities to write for a purpose. Older

children keenly write 'notes' to their special people and make good attempts to write their name. Younger children make marks in sand and soil, and they begin to notice the marks they make carry meaning. As a result, children's literacy skills develop exceptionally well. All children are extremely enthusiastic and have a positive attitude to learning.

- Children who speak English as an additional language swiftly become confident communicators in their home language and English. The key person's expert knowledge of children's home experiences and language significantly enhances children's understanding and use of English. For instance, staff learn key words and text in a child's home language when the child first starts to value the language they speak at home.
- Children benefit greatly from time spent outdoors. Children develop high levels of curiosity, imagination and concentration. They behave remarkably well and keenly share resources. They delighted as they filled tins with soil mixture and stirred the soil with real kitchen utensils in the outdoor mud kitchen. All children are independent and confident as they explore outdoors. Babies cruise, crawl and toddle. Older children show excellent coordination and balance as they skilfully negotiate balancing equipment and enthusiastically ride bicycles and scooters. Children's physical development is very strong.
- Leaders promote an outstanding culture of continuous improvement. They monitor staff performance and continuous improvement with their team. Leaders provide exceptional support to staff, organising training to enhance their skills and knowledge. They act with integrity to further promote staff's well-being.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff demonstrate excellent knowledge of their safeguarding responsibilities. They regularly attend safeguarding training to strengthen their expert knowledge. This helps them to identify, understand and respond to signs of possible abuse and neglect. The manager and staff understand their role to protect children from extreme views and beliefs. They have a shared understanding and a commitment to keeping children safe. The manager and staff expertly explained the local procedures to follow if they have a concern about a child's safety. Leaders follow robust procedures for allegations made against staff, and report their concerns in a timely way to the correct external agencies. All accidents are scrutinised to ensure any hazards to children are removed or minimised, to further maintain children's safety and well-being.

Setting details

Unique reference number	EY290486
Local authority	Greenwich
Inspection number	10128424
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 to 4
Total number of places	71
Number of children on roll	62
Name of registered person	Zoom Nurseries Limited
Registered person unique reference number	RP520683
Telephone number	0208 331 6703
Date of previous inspection	10 April 2013

Information about this early years setting

Bright Horizons Eltham Green Day Nursery and Preschool registered in 2004 and is one of a chain of Bright Horizon nurseries. The nursery opens Monday to Friday from 7.45am until 6.30pm, throughout the year. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 25 members of staff, including a chef. Of these, 20 hold appropriate early years qualifications. The manager holds a level 5 qualification in early years.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- A range of documentation was viewed by the inspector, including public liability insurance, the safeguarding policy and paediatric first-aid certificates.
- A meeting was held between the inspector and leaders to discuss arrangements for evaluation of the provision, health and safety, procedures for allegations against staff, safe recruitment of staff and staff suitability to work with children.
- The inspector spoke to staff, children and parents at appropriate times during the inspection and took their views into account.
- A joint observation was carried out by the inspector and the manager to gain insight into the quality of education.
- The inspector and the manager completed a learning walk across the provision to understand how leaders and staff organise the curriculum and environment.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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