

# Bright Horizons Ely Day Nursery and Preschool



5 St Thomas Place, Cambridgeshire Business Park, Angel Drove, Ely, CB7 4EX

<b>Inspection date</b>	7 December 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Partnerships with parents are excellent and their contribution to their child's learning is highly valued by staff. They readily share information and this has an exceptional impact on children's development and well-being. Parents offer the highest of praise for the manager and her staff. They appreciate the dedication and support staff give to families and the excellent progress children make.
- Teaching is consistently of a very high quality. Children flourish and thrive in the highly stimulating environment and from an early age develop an enthusiasm for learning. Staff's assessment of children's progress is precise. This enables staff to plan highly challenging learning experiences that ultimately help to prepare children for school.
- Children are extremely confident and feel secure at nursery. They form strong relationships with staff who are excellent role models and work well together. Children behave well and show kindness and consideration for their friends.
- Self-evaluation is outstanding and firmly embedded in practice. The manager uses innovative ways to gain the opinions of everyone involved with the nursery and as a result, action plans are well targeted to continue the current high level of success.
- Children requiring additional support from outside professionals are supported exceptionally well. The manager promotes strong partnerships working so that children's care and well-being is coordinated, and they have the very best opportunities at the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent monitoring of staff practice to maintain the highly effective quality of teaching.

### Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors spoke with staff and children during the inspection.
- The inspectors completed two joint observations with the manager and the deputy manager.
- The inspectors held a meeting with the senior management team. They looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspectors spoke with a small number of parents and took account of the views of others shared in written feedback.

### Inspector

Jacqueline Baker

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management team has high expectations and works tirelessly to ensure children have the very best experiences at nursery. They analyse children's progress closely and where necessary, implement effective strategies to swiftly improve children's development and learning. Leaders support staff exceptionally well to improve their professional development. The manager has plans in place to enhance the monitoring of staff even further, to maintain their current high level of teaching. Safeguarding is effective. Staff have an excellent understanding of their responsibilities and know how to identify and report concerns they may have about children in their care. Recruitment procedures are robust and only the most suitable staff are employed to work with children.

### Quality of teaching, learning and assessment is outstanding

Children have great fun and thoroughly enjoy their time at nursery. They have a wealth of highly stimulating learning opportunities available to them and even the youngest are able to independently find their favourite activity or plaything. Younger children especially delight in creative activities. They use paint with great enthusiasm and happily experiment to create meaningful pictures. Staff show a genuine appreciation for children's artwork and boost children's self-esteem effectively as they talk about their paintings. Older children are motivated, inquisitive and active learners. They appreciate being outdoors and become deeply involved with their activities. For example, children pretend to make chocolate cakes in the mud kitchen. Staff show excellent teaching skills as they know when to involve themselves in children's play and when to step back. Staff engage children in conversations about cooking and children readily talk about things they have made at home.

### Personal development, behaviour and welfare are outstanding

Staff have an excellent knowledge of children's background and their well-being is given the highest priority. In particular, they support younger children's care needs exceptionally well. They give children the time and the reassurance they need to settle into new surroundings. Plenty of cuddles are on offer for those who need to snuggle up before they have a much needed rest. Older children learn about healthy foods during activities and have plenty of fresh air and exercise during the day. They learn to safely use tools, such as scissors and undertake their own risk assessments as they play.

### Outcomes for children are outstanding

Children are inspired to investigate and learn at nursery. They concentrate exceptionally well on their tasks and follow daily routines independently. Older children confidently identify letters and can write their own names. Additional funding is used very effectively to enhance children's experiences and development. Children make rapid progress from their starting points and are exceptionally well prepared for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY491997
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1022196
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	120
<b>Number of children on roll</b>	123
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01353659721

Bright Horizons Ely Day Nursery and Preschool registered in 2015. The nursery employs 36 members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 and 15 hold qualifications at level 3 or above, including one with early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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