

# Yellow Dot (Otterbourne) Ltd



Otterbourne Hill, Otterbourne, Winchester, Hampshire, SO21 2HJ

<b>Inspection date</b>	16 December 2016
Previous inspection date	3 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager monitors children's outcomes effectively. She identifies any gaps in learning and helps staff to plan additional support to help children catch up quickly.
- Staff have good partnerships with other professionals. These positive relationships help to ensure there is consistency in the care and learning children receive.
- Staff provide a good range of educational activities. Children have fun and enjoy learning. All children make good progress from their starting points, including those who need additional support.
- Leaders support the manager well. She talks to staff regularly through supervision and annual appraisals to identify areas for development. For example, staff, have improved the way they use natural resources to teach children early mathematical skills.
- Staff sensitively help children to develop good relationships and behave well. They talk to children about what they expect.

### It is not yet outstanding because:

- At times, staff ask children questions but do not give them long enough to think through and express their ideas or answers.
- Sometimes, staff do not engage all children in learning as well as possible, such as during large group activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to answer questions to support their thinking and language skills further
- take account of children's different ages, abilities and concentration levels to help them fully engage in all activities.

### Inspection activities

- The inspector held discussions with the manager and staff at appropriate times during the day.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents about their children's care, learning and development and took into consideration their views.
- The inspector observed activities, the teaching and children's learning.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and managers ensure that staff have up-to-date knowledge and a clear understanding of the signs that a child may be at risk of harm. They know what they should do to protect children's welfare. Partnerships with parents are good. Parents feel extremely involved in the setting and their children's learning. For example, staff provide home-learning bags that parents can share with their child at home. Leaders and managers evaluate the provision effectively. For example, they have considered parents' views and provide the nursery menu recipes to help children eat well at home, contributing to their overall good health.

### Quality of teaching, learning and assessment is good

Staff observe children's play and use their observations of what children know to plan appropriate activities for their next steps in learning. Staff help children develop good physical skills. They help them use the apparatus with confidence in a range of ways, such as climbing up and down stairs. Staff teach children mathematical concepts. For instance, they help children to understand shape, space and measure as they work out how to sort blocks into size and shape. Staff encourage children's creative skills, such as to sing and dance, helping them to follow rhythmical patterns by banging musical instruments together.

### Personal development, behaviour and welfare are good

Staff interact well with children and provide a range of fun activities to help build close relationships. For instance, staff play a game of 'Boo' by gently covering babies' faces with scarves. Babies show emotions, such as excitement, and giggle with delight when staff remove the scarves. Children's behaviour is good. They respond well to boundaries explained by staff. For example, they understand that they must use 'gentle hands' with their friends. Staff teach children to have an awareness of their own safety. For instance, they learn the importance of holding the handrail when walking down the stairs to prevent them from falling.

### Outcomes for children are good

Children learn to work cooperatively. For example, they share the task of tidying up the toys when they have finished playing. Older children learn to be independent. They complete simple tasks, such as washing up their bowl and utensils after cookery. Older children learn to dress and undress independently, and recognise letters and numbers. They develop the skills they will need for the move to school.

## Setting details

<b>Unique reference number</b>	EY450001
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1062793
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	90
<b>Number of children on roll</b>	154
<b>Name of registered person</b>	Yellow Dot (Otterbourne) Limited
<b>Registered person unique reference number</b>	RP903177
<b>Date of previous inspection</b>	3 January 2013
<b>Telephone number</b>	02380 262 622

Yellow Dot Otterbourne, Winchester registered in 2012. It operates from 7.45am until 6pm, five days a week all year round, except for a week at Christmas. The nursery receives funding for the provision of free early education for children aged two, three and four. The nursery employs 28 staff. Of these, 17 have relevant qualifications at level 3 or above. Two staff hold early years professional status and two staff hold qualified teacher status. The setting follows the Froebel educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

