

Barrow Day Nursery

Furness Hospitals Nhs Trust, Dalton Lane, Barrow In Furness, LA14 4LF



Inspection date	10 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are experienced, reflective and knowledgeable early years practitioners who lead a dedicated and well-qualified staff team. Staff share their vision, ethos and values. Together they strive to provide the best possible quality of care and education for all children.
- Teaching is very good. Planning is tailored to meet children's individual needs, interests and next steps in learning. Staff use a variety of teaching strategies to support different learning styles. This helps to ensure that all children progress well from their starting points.
- Partnerships between staff and parents are excellent. Staff seek parents' views to focus improvement planning. Parents feel well informed about their children's progress and very welcome in the nursery. Parents know their children's key person and appreciate the regular updates they get about children's play and daily routines.
- The nursery environment is calm and conducive to learning. Staff gently and consistently help children to understand and follow rules, routines and boundaries. Children's behaviour is excellent.
- Children demonstrate strong emotional bonds with staff, who they go to for support, comfort and encouragement. This helps children to feel well supported and ready to learn.

It is not yet outstanding because:

- Self-evaluation does not yet clearly show how improvements to practice have impacted on outcomes for children.
- Outdoor resources are not fully organised in a way which encourages children to make independent choices and lead their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance self-evaluation further and show how developments in practice impact on children's learning over time
- review the organisation of outdoor resources, in order to help children make choices and be independent.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector spoke to a company manager, the area manager, nursery managers, staff, parents and children during the inspection.
- The inspector undertook a joint observation with the manager.
- The inspector observed children inside and outdoors and assessed the quality of teaching and learning.
- The inspector viewed a range of documentation, including policies and procedures, risk assessments, accident and medication records, children's learning stories, qualifications and suitability checks.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team ensures that keeping children safe is at the centre of all practice. Staff understand child protection procedures and are quick to act if they have concerns about a child's welfare or development. Policies and procedures are robust and can be seen in practice across the nursery. Staff skilfully use the nursery superhero toy 'Candy Floss' to help reinforce children's understanding of dangers around them. Partnerships with other professionals, schools and settings are strong and well established. Cooperative working and good communication helps to ensure that children's needs are met as they move between learning environments. The attainment of individuals and groups of children are monitored to address learning needs through precise planning and focused teaching.

Quality of teaching, learning and assessment is good

Children become engaged in learning from the moment they enter the nursery. Each room has a wide range of developmentally appropriate, high-quality activities and resources available. Inside, younger children sit on comfortable cushions and make choices from a range of interesting fiction and non-fiction books. Outside, older children engage in water play. They test out how applying different pressures as they squeeze the triggers on spray bottles affects the trajectory and distance water goes. Staff are always close by as children play. They support communication and language skills and knowledge development very well. They know when to leave children to become engrossed in their play and when to step in to offer help or enhance learning further. Regular observations and accurate assessments are used to aid planning. Staff enthusiastically share children's daily achievements with parents. High-quality resource packs which promote home learning are available on loan. These are very popular with children and parents.

Personal development, behaviour and welfare are good

Children are well supported when they start in the nursery. Staff gather information about their care, learning and development needs. These are used to plan for children's learning and provide continuity of care. Key workers build strong relationships with children to help them feel comfortable and secure. Staff are quick to recognise and meet children's emotional needs. Overall, they help children develop resilience and independence well. Nursery managers work with dietitians to ensure that meals and snacks are balanced and nutritious. Children have many opportunities for exercise and fresh air outdoors. They learn how to keep themselves healthy. Parents value the flexibility of staff and appreciate their support in accessing external services which help them.

Outcomes for children are good

All children, including groups and those who have special educational needs or disability, make good progress. Children learn to share, take turns, be kind and consider how their actions affect other people. They confidently share their thoughts and ideas. They are keen to be involved in decision making and practical tasks, such as serving food at mealtimes. These skills help children to be ready for school or the next stage in their learning.

Setting details

Unique reference number	EY491983
Local authority	Cumbria
Inspection number	1022844
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	123
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	01229 440545

Barrow Day Nursery was registered in 2014 and is situated on the site of Furness Hospital in Barrow, South Cumbria. The nursery is one of a group of settings within the company Bright Horizons Family Solutions Limited. There are 27 members of staff in the nursery. All of them hold an appropriate early years qualification at level 3. The nursery operates all year round from 7am to 6.30pm, Monday to Friday. The nursery provides funded early education for three- and four-year-olds and supports children who have special educational needs or disability.

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