

Inspection of Bright Horizons Beacon Road Day Nursery

71-73 Beacon Road, London SE13 6ED

Inspection date: 6 February 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The babies and toddlers attending this nursery show that they are highly settled and confident in their surroundings. They form excellent attachments with staff in an extremely nurturing environment. Babies show that they feel completely happy and safe. They know that their key person is close by and is someone that they can go to for a cuddle, to play with, or to look at a book together. Babies are often seen with their key person, excitedly waving with them through the low glass panels of their room as toddlers walk by. Staff are remarkably sensitive to children's needs and skilfully create a warm and calm but very busy learning environment. Toddlers develop excellent levels of independence and self-assurance for their ages, as they prepare to move on to a linked setting, for older children, nearby. They very confidently follow routines, such as using soap to wash their hands, then rinsing and drying them before sitting at the table for lunch. Staff interactions with children are outstanding. Staff ensure that children can easily follow their interests and choose what they want to play with. Leaders and staff meticulously review children's development and plan purposeful next steps in their learning. Children show intense concentration and perseverance for their ages and explore freely as they quickly learn and master new skills.

What does the early years setting do well and what does it need to do better?

- The manager demonstrates her unquestionable passion and high expectations for what children can achieve, through working very closely with her staff team. She is extremely mindful of the main pressures on the team and works hard to alleviate these so that staff remain fully effective in their roles. The manager is exceptionally reflective and constantly networks with senior managers, staff and parents to improve practice and meet children's needs. She leads a highly efficient staff team to plan and implement an excellent curriculum that focuses on the children's early development and learning.
- Staff use ongoing professional development opportunities to continually improve their teaching skills. They know the children and their developmental needs exceptionally well. Babies who are just learning to walk show complete trust in the staff and the excellent support they provide as they experiment with new ways of moving around. For example, this is evident as babies take tentative steps and try to push a wheeled toy backwards at the same time. Staff confidently allow them to take controlled risks, offer exemplary reassurance and encourage babies to keep trying so that they are safe but develop resilience to any minor setbacks.
- Staff help children, including those for whom English is an additional language, to develop excellent early communication and language skills. They model language tremendously well. For example, they help toddlers learn new words such as 'parsnip' and 'potato' as they water vegetables. Staff repeat words such

as 'splash, splash, splash', as children jump in puddles. They read to children with extremely good expression, and even babies help to turn the pages of books as they show great delight in listening to stories. All children show a love of traditional songs and rhymes, as they clap, jump, dance and copy actions. Staff create simple but remarkably effective opportunities for children to develop a sense of wonder. For instance, they build an atmosphere of great anticipation as they blow bubbles for babies. The babies eagerly reach up towards the bubbles, then gasp and smile with delight when they pop.

- Staff supervise children very closely. They help them to learn about sharing and taking turns, without affecting children's motivation to explore. Children have highly positive attitudes to joining in and they develop an excellent early awareness of themselves and others. They show unquestionably secure levels of emotional and physical well-being.
- The manager and staff share a wealth of information with parents, for example on potty training and how children form emotional attachments with adults. They actively encourage parents to extend their children's learning at home. Parents say that they greatly value the lending-library scheme which has really helped them to understand how to encourage their children's early enjoyment of books. Parents say that they appreciate how swiftly staff help children to settle and how they extend their experiences from home. Staff liaise exceptionally well with other professionals who also care for the children. They ensure that children receive seamless care and education through meticulous information sharing.

Safeguarding

The arrangements for safeguarding are effective.

The manager and her staff team have an extremely good understanding of how to safeguard children. The management team ensures that all staff remain suitable to be in their roles and that they keep their safeguarding knowledge current. Staff are fully aware of the signs and symptoms of abuse and know exactly what to do if they are worried about a child's welfare. They are highly confident about the procedures to follow in the event of concerns about a child or the behaviour of any adults that they work with. There is a highly effective culture of vigilance in place that helps to keep children safe.

Setting details

Unique reference number	EY280785
Local authority	Lewisham
Inspection number	10128415
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 to 2
Total number of places	30
Number of children on roll	43
Name of registered person	Zoom Nurseries Limited
Registered person unique reference number	RP520683
Telephone number	020 88520124
Date of previous inspection	7 April 2015

Information about this early years setting

Bright Horizons Beacon Road Day Nursery registered in 2004. The nursery is situated in Hither Green, in the London Borough of Lewisham. It is open each weekday from 7.45am to 6.30pm, for 50 weeks of the year. There are 18 permanent members of staff who work with the children. Of these, eight staff hold early years qualifications at level 3 and four staff hold qualifications at level 2. This nursery is not in receipt of funding for the provision of free early education.

Information about this inspection

Inspector

Stephanie Graves

Inspection activities

- The inspector and the manager walked around the setting and discussed how the different areas are used to encourage children's learning.
- The manager provided records, policies and procedures for the inspector to sample, including those used to determine staff suitability.
- The inspector spoke to staff, children and parents at convenient times during the day.
- The manager and the inspector conducted a joint observation of an activity.
- The inspector held a leadership discussion with the manager, the quality manager and the regional director.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020