

Abbeymore Nursery

161 Wokingham Road, Reading, Berkshire, RG6 1LP



Inspection date

9 December 2016

Previous inspection date

24 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers provide good opportunities for parents and children to give feedback to the nursery. They make positive changes, such as encouraging children to contribute to their own learning journeys. For example, children take photographs to show what they have learnt.
- Staff assess children's starting points and carefully plan worthwhile experiences, which use their interests. Children make good progress in their learning and development.
- Staff provide an excellent warm, welcoming and nurturing environment for the families and the children. Staff work extremely well with parents to ensure they keep children safe and really well cared for by sharing information about their needs.
- Staff have excellent relationships with the children. They cater for children's emotional and physical development extremely well. Staff value children's opinions and are extremely astute to identifying when they need support.

It is not yet outstanding because:

- Leaders and managers do not monitor groups of children's progress accurately enough to identify any less obvious gaps in their learning.
- Staff do not create many opportunities for children who prefer to learn outdoors to make marks and build on their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the assessments of different groups of children to accurately evaluate the progress they make and identify any less obvious gaps in their learning
- create more opportunities for children who prefer to learn outside to develop their early writing skills.

Inspection activities

- The inspector conducted joint observations with the manager and deputy manager to evaluate teaching and learning.
- The inspector toured the premises with the manager.
- The inspector sampled a number of documents, including self-evaluation, safeguarding, staff performance files, children's learning and assessment documents and risk assessments.
- The inspector spoke to staff and children.
- The inspector spoke to a number of parents and reviewed some of their comments provided for inspection through emails and questionnaires.

Inspector

Jameel Hassan

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers evaluate the provision well. They make changes to benefit children and continuously identify areas for development. Safeguarding is effective. Leaders and managers ensure staff attend regular training, and know how to report any concerns for a child to protect their welfare. They encourage staff to attend professional development opportunities. For example, training has helped staff to understand the different ways children learn so that they can adjust their teaching and use relevant resources. Leaders and managers have developed professional relationships with external agencies. They work together to provide additional support for children who may need it.

Quality of teaching, learning and assessment is good

Staff are good role models for children and they are passionate to help children improve their learning. They plan a good range of activities to support children towards their next steps in learning. Staff support children who need additional help using small interventions to help close the gap in learning between children similar in age. For example, staff help some older children to develop their knowledge of letters and sounds further. Staff encourage children's independence in play. They help children to explore and think how they can solve problems. Parents share and contribute to their children's learning. For example, staff share what children learn and they provide ideas and activities on the setting's website to help them build on their children's learning at home.

Personal development, behaviour and welfare are outstanding

Children build extremely strong relationships with staff. Children's points of view are highly valued by staff. For example, they encourage children to perform careful risk assessments to ensure the outside area is safe so they can learn in safety. There are excellent opportunities for children to take risks under the vigilant watch of the staff. They teach children an awareness of strangers and the importance of using technology safely. Children respond extremely well to staff during their learning and share and take turns with each other. Children have excellent social skills. For example, they assist in creating their own rules and daily routines.

Outcomes for children are good

Children progress well within the range typical for their development. Younger children develop strength, coordination and determination, for example, as they try to walk. Two-year-old children develop an understanding of the world around them. For instance, they explore moving objects on different textures to see what happens. The older children are improving their mathematical skills. They recognise numbers and can count with confidence during a game. Children's behaviour is exemplary. Children learn a good range of skills that prepare them well for the next stage of their learning.

Setting details

Unique reference number	EY305866
Local authority	Reading
Inspection number	1061905
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	124
Number of children on roll	131
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	24 September 2013
Telephone number	0118 9260000

Abbeymore Day Nursery registered in 1996. It re-registered with Bright Horizons Family Solutions in 2005. The nursery is located in Reading. It opens from 7.30am until 6.30pm, Monday to Friday, all year round with the exception of bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery supports children who have special educational needs and/or disabilities and children who speak English as an additional language. There are 35 staff. Of these, two members of staff hold early years professional status, 22 hold relevant childcare qualifications at level 3, and four staff are qualified to level 2.

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