

Active Learning Southgate Nursery

311b Chase Road, London, N14 6JS



Inspection date

15 September 2017

Previous inspection date

9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff highly value each child and celebrate their achievements, large and small. Children are confident, self-motivated and keen learners. ?
- ?Staff teach children how to be healthy, through activities and daily routines. For instance, as children sit for meals, staff discuss the nutritional value of milk and water. Children say, 'Milk makes you strong and makes us strong', which shows they have a strong understanding of nutrition.
- Self-evaluation is effective. The senior management team monitors children's progress effectively and makes good use of this information to plan for improvements, such as strengthening the programme for mathematics.
- Children make good progress. Staff carry out regular, good-quality assessments of children, which they use effectively to plan children's next steps for learning. This results in suitably challenging activities that cover all areas of learning and, overall, meet children's needs well. ?

It is not yet outstanding because:

- Staff do not make the best use of opportunities to encourage parents to share detailed information about what languages children speak at home, to support them to settle in.
- Overall, staff support children's literacy well, but opportunities for older children who choose to spend a lot of time outdoors to practise early reading and writing are limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good relationships with parents to gather as much information as possible about the languages that children speak so staff can further support children to settle
- develop further the opportunities for the older children who learn best outdoors to explore early writing and reading.

Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment, and spoke to staff and children throughout the inspection when appropriate.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager, quality development manager, regional director of the nursery and deputy manager.
- The inspector checked evidence of the suitability and qualifications of staff working within the nursery, self-evaluation and a range of other documentation.
- The inspector looked at children's assessment and planning documentation, the nursery's risk assessment and safety records.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has a good knowledge of the regulatory requirements and prioritises children's safety. She completes robust background checks to assess staff suitability. A buzzer entry and visitors' book mean that staff can monitor who is in the building to promote children's safety. All staff have completed safeguarding training and know the procedures to follow should they be concerned about a child's welfare. The manager provides good staff supervision and performance reviews. Staff attend regular training, for example, to better support the quality of teaching and look at further ways to better interact with children during outdoor play. Overall, staff work well with parents to keep them informed of their children's progress and offer effective ways for them to support children's learning at home. Staff have good links with other professionals, such as staff at local schools, to help children who move on to school.

Quality of teaching, learning and assessment is good

Staff encourage children to solve problems as they explore their environment. Children develop the confidence to choose activities that reflect their immediate interests. Parents praise the support they receive to help extend their children's learning at home. Staff engage and maintain children's eagerness to play and learn. They stimulate children's curiosity to explore and find out more, through skilled questioning techniques. Staff build on children's mathematical development well. They teach children about colour, shape and number in enjoyable ways. For example, children enjoy playing a game where they need to move counters on a board and count and follow instructions as they retell their favourite story.

Personal development, behaviour and welfare are good

Staff celebrate children's achievements in this happy environment. Babies and toddlers enjoy a nurturing atmosphere, playing happily. They turn to staff for reassurance and cuddles. Staff are good role models for children. They speak to each other and children with respect. This is reflected well in children's behaviour. Children learn to play cooperatively. For example, babies smile at each other, gently reaching over to touch and hug their friends after passing them a toy. Staff are close at hand to ensure the interaction is gentle. Visiting teachers provide exercise, yoga, and music and movement activities, which successfully extend and challenge children's physical skills. Staff assess risks in the indoor areas and garden rigorously several times a day. Children show a good awareness of how to be safe. For example, they walk calmly and sensibly down stairs to go to the garden, to avoid accidents. In addition, all staff hold a valid first-aid certificate.

Outcomes for children are good

Children progress well towards the next stages in their learning and acquire skills that help support their move to school. For example, pre-school children carefully fill jugs with water and try to pour it down coloured tubes, with varying success. After persisting, they soon achieve their objective. Children confidently learn to take appropriate risks, which helps them to build confidence in their own abilities. For example, during a range of activities, they learn to use equipment such as hole-punches, scissors and glue.

Setting details

Unique reference number	EY435919
Local authority	Enfield
Inspection number	1071454
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	99
Number of children on roll	165
Name of registered person	Active Learning Childcare (Guernsey) Limited
Registered person unique reference number	RP900861
Date of previous inspection	9 December 2014
Telephone number	0330 057 6495

Active Learning Southgate Nursery registered in 2011. It is one of several nurseries run by Bright Horizons Family Solutions Ltd. It operates from Southgate, in the London Borough of Enfield. The nursery is open every weekday from 7.30am to 6.30pm, for 51 weeks of the year. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 20 members of staff working with the children. Of these, one holds qualified teacher status, two hold qualifications at level 6, and 15 hold qualifications at level 3.

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