

Bright Horizons Cambridge Science Park Day Nursery and Preschool



319 Cambridge Science Park, Milton Road, Cambridge, Cambridgeshire, CB4 0WG

Inspection date 12 October 2017
Previous inspection date 2 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has successfully addressed all matters raised at the last inspection. Staff know how to keep children safe and how to undertake emergency procedures, such as fire evacuations. Good hygiene is practised by everyone.
- Children benefit from a stimulating, well-resourced nursery. Outdoors play is always available and even babies relish their time in the fresh air. Staff genuinely enjoy playing with the children and enhance their learning effectively at every opportunity.
- Strong parental partnerships are valued at the nursery. From the very beginning, parents are encouraged to share information about what children know and can do.
- Monitoring of children's development is good and managers quickly identify where individuals or groups of children need more support. Where necessary, help from outdoors professionals is used to ensure children make good possible.

It is not yet outstanding because:

- At times, staff do not fully promote children's knowledge of numbers and counting.
- Although staff benefit from regular supervision meetings, they are not always set precise targets to help them improve their teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more closely on supporting children's understanding of numbers and counting
- strengthen supervision procedures so staff are well supported to develop their teaching skills to the highest level.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors spoke with staff and children during the inspection.
- The inspectors completed two joint observations with the nursery manager.
- The inspectors held a meeting with the nursery manager and regional managers for the organisation. The inspectors looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspectors spoke to parents and also took account of their views through written feedback provided.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of child protection matters and know how to identify children at risk of harm. Where necessary, staff raise their concerns and follow appropriate local reporting procedures to ensure children are well protected. Staff are vigilant of children's safety as they play and are particularly attentive to the security of the premises. Self-evaluation is embedded in practice and the manager ensures everyone involved with the nursery can contribute their ideas and comments. As a result, plans for the future are firmly fixed on improving outcomes for all children attending. Staff have a variety of learning opportunities available to them to help improve their knowledge. For example, they have recently attended training for children's learning styles. This has successfully given staff a deeper understanding of how children develop ideas and thoughts through play. Recruitment procedures are robust and ensure only the most suitable staff work with the children.

Quality of teaching, learning and assessment is good

All children appreciate the wide variety of resources readily available to them. Activities are attractively presented and consequently, children cannot wait to find something of interest. Younger children are particularly keen to take part in activities that stimulate their senses. They happily play in the mud kitchen, and are fascinated by the texture of the soil in their hands. Older children are creative and enjoy painting. They mix colours together and are delighted when they remember the correct combinations to create green and turquoise. Children know their marks have meaning and with encouragement, can write their names on their work. Children have plenty of books available to them and very much enjoy sitting to read a favourite story with staff.

Personal development, behaviour and welfare are good

Children show their sense of security by moving independently around and happily approaching staff for a cuddle or reassurance when needed. All children and babies have plenty of opportunities to enhance their physical abilities, indoors and outdoors. They learn to keep themselves safe when running around and riding different toys. Nutritious, well-balanced meals are served and this supports children's general good health. Children behave well according to their stage of development. If necessary, staff use consistent, age-appropriate strategies to help children learn suitable behaviour at nursery.

Outcomes for children are good

Babies and children are settled and contented. They know the daily routines well and demonstrate good independence skills according to their stage of development. Children are able to concentrate on their chosen activities and are keen to find things out for themselves. For example, young children are fascinated to see how a ball travels down a chute. Children are making good progress from their starting points and are gaining the skills needed for the next stage in their learning and for school.

Setting details

Unique reference number	221633
Local authority	Cambridgeshire
Inspection number	1099427
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	148
Number of children on roll	111
Name of registered person	Kidsunlimited Limited
Registered person unique reference number	RP900864
Date of previous inspection	2 May 2017
Telephone number	01223 424418

Bright Horizons Cambridge Science Park Day Nursery and Preschool registered in 2000. The nursery employs 45 members of childcare staff. Of these, 5 staff have qualifications at level 2 and 19 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm.

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