

Haslemere Preschool And Day Nursery

7 College Hill, Haslemere, Surrey, GU27 2JH



Inspection date	26 October 2016
Previous inspection date	8 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a secure knowledge and understanding of the learning and development requirements. They provide a stimulating environment which children explore with confidence and are motivated to learn.
- Observation and assessment of children's learning clearly identifies children's progress and how staff are going to support them further in preparation for future learning and the move to school. Children make good progress.
- Partnerships with parents are good. Staff build effective relationships with parents and ensure they involve them in all aspects of their children's development. Staff encourage learning at home, for example they provide parents with activity ideas and resources.
- Managers provide good ongoing support to staff. They provide staff with a varied training programme which helps develop their knowledge and quality of teaching.
- Managers and staff are committed to continuously improving the provision. The garden has been re-designed which has had a positive impact on children. Children use the space in all weathers and take part in a variety of activities which support all areas of learning and development.

It is not yet outstanding because:

- Staff do not always arrange the environment to ensure that children are not distracted by other activities and noise that surround them.
- Staff do not consistently allow children enough time to think and respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the arrangement of activities and resources to ensure children are getting the most out of all learning opportunities
- allow children time to consider and respond to questions and instructions being asked of them.

Inspection activities

- The inspector observed activities and looked at staff interactions with children in the indoor and outdoor environments.
- The inspector spoke to staff and managers at appropriate times during the inspection.
- The inspector viewed some children's learning records, discussed their progress with staff and tracked their development.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to some parents and viewed written feedback to gain their feedback on the setting and staff.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of the procedures they would follow if they had concerns about children's safety. They receive regular training and updates from managers to strengthen their knowledge and ensure they are aware of current legislation. Risk assessments are robust, regularly reviewed and updated when necessary. Recruitment procedures are thorough. Detailed induction procedures and ongoing mentoring help to ensure that staff develop confidence within their role. The manager monitors children's progress regularly and identifies any gaps or areas of learning that staff could further more effectively. Self-evaluation is reflective and includes the views of parents, children and staff to help improve the provision.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities and resources which motivates children to explore. For example, staff encouraged babies and younger children to make marks with their hands and use their senses to explore ice shapes. Older children developed their small physical skills as they manipulated dough to make shapes. Staff provided good extension to children's play, for example they asked them to compare the sizes of their pumpkins and count them. Staff skilfully develop children's ideas. For example, while looking at books about dinosaurs, staff encouraged children to match the pictures to dinosaurs and provided opportunities to develop their range of descriptive vocabulary. For example, they used words such as 'spikey' and 'bumpy'.

Personal development, behaviour and welfare are good

Babies and children have strong attachments to key persons and staff that care for them. They seek them out during play and laugh with them often. Settling-in procedures are effective. Staff work closely with parents to gain information about children's routines which they adhere to at all times. Staff use daily routines to help develop children's independence skills. For example, children helped set the table for lunch and served themselves. Children are polite and behave well. Staff implement 'Golden Rules' which children understand. For example, they know to share and to be kind. Children have regular opportunities to be active. Younger children skilfully climb steps to a slide and older children confidently use bikes and learn to negotiate space as they weave through cones.

Outcomes for children are good

All children make good progress in preparation for their future learning and move to school. They enjoy many activities which help develop some of the skills needed for school. For example, younger children make marks while painting with potatoes and older children use brushes to paint the fences outside. They develop good self-esteem and are confident learners.

Setting details

Unique reference number	EY286439
Local authority	Surrey
Inspection number	1061788
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	69
Name of registered person	Asquith Court Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	8 April 2013
Telephone number	01428 645001

Haslemere Preschool and Day Nursery registered in 1995 and is one of a group of nurseries owned by Asquith Nurseries Ltd. It operates from a large Victorian house in Haslemere, Surrey. The setting is open each weekday from 7am to 6.30pm for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting employs 19 members of staff to work directly with children, 12 of whom hold an appropriate early years qualification.

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