

# Yellow Dot (Romsey)

18 Abbottswood Common Road, Romsey, Hampshire, SO51 0BX



<b>Inspection date</b>	10 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy a wealth of stimulating experiences indoors and outdoors that takes account of their current learning needs and interests. Staff use their thorough observations and accurate assessments to offer targeted teaching that helps each child to quickly achieve what they need to learn next and make good progress.
- Children benefit from a calm and inclusive environment. Staff effectively manage children's behaviour and sensitively support them to manage their feelings in effective partnership with parents. Children behave well and develop firm friendships with each other. Older children show kindness for the needs of younger children as they willingly invite their friends to join in their games outside.
- The leadership team uses its wealth of qualifications and expertise to inspire and motivate staff to offer the very best for the children and their families. Leaders robustly monitor the provision and take decisive steps to address any areas for improvement.
- Partnerships with parents, other early years providers and professionals are purposeful and effectively support consistency in children's care and learning. Staff inform parents of any accidents or injuries, and keep them well informed about their children's progress. They engage them successfully in building on children's learning further at home.

### It is not yet outstanding because:

- At times, some staff do not challenge children as fully as possible and the quality of teaching is not consistently at the highest level across the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the programme of continuous professional development and support staff to continue to improve their knowledge and raise the quality of teaching to an outstanding level.

### Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector discussed children's progress with staff. She looked at a sample of documentation, including staff suitability checks and accident and incident records.
- The inspector spoke with the staff and children at appropriate times during the inspection and held a meeting with the manager and representatives of the leadership team.
- The inspector conducted a joint observation with the manager in the baby room.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are alert to the signs that may indicate a child is at risk of harm. Robust procedures for recruitment, including gathering additional checks for staff who have worked abroad, ensure the suitability of all staff. Staff manage risk effectively and supervise children well. Inspirational leaders implement a highly targeted programme of training, supervision and professional development to ensure the quality of teaching is constantly improving. The staff team shows great determination to improve outcomes for children to help them achieve their very best. For example, seniors take responsibility for their room targets and work closely with the team to swiftly achieve these. Staff monitor children's progress effectively and provide targeted support at the earliest opportunity for children who are at risk of falling behind. Leaders use additional funding very effectively to reduce differences in learning and make sure all children achieve equally well.

### Quality of teaching, learning and assessment is good

Staff support children's literacy skills well. For example, they animatedly involve children in acting out a popular story outside. Toddlers readily join in with familiar phrases and match actions to words, such as when they race around their outdoor area and hide in the 'cave from the hungry lion'. Staff extend their learning skilfully and use repetition and rhyme alongside colourful props to engage all the children. They respond very positively to their request of 'one more time'. Inside, staff offer babies an equally interesting range of activities, such as finding 'treasure' hidden in tubs. Staff firmly promote children's free expression and own ideas. For example, older children make colourful African tribal masks and skilfully match their patterns to the ones they have read about in books.

### Personal development, behaviour and welfare are good

Staff build exceptionally strong relationships with parents from the outset and an effective key-person system is firmly embedded throughout the nursery. Children settle quickly and their emotional well-being and health are fostered very successfully. They explore the outdoor space with enthusiasm and excitement. For example, they make cakes from the mud in the outdoor kitchen. They enjoy the challenge of adventurous play outside and learn to take manageable risks. For example, older children climb and balance with great skill and carefully jump down from large tyres. Children enjoy activities that help them develop their understanding about different people and their communities. For example, children describe, with great excitement, their trip to visit a nearby care home, where they had the opportunity to sing songs with the residents.

### Outcomes for children are good

All children are independent learners who make good progress in their learning, given their starting points. By the time they reach kindergarten, some children make better than expected progress in readiness for school. Children are keen to try things for themselves, concentrate well and show great perseverance at tasks. Younger children develop a keen desire to explore the environment and relish every opportunity to learn and explore.

## Setting details

<b>Unique reference number</b>	EY541830
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1133929
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	66
<b>Number of children on roll</b>	157
<b>Name of registered person</b>	Yellow Dot (Romsey) Limited
<b>Registered person unique reference number</b>	RP541829
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02380260394

Yellow Dot (Romsey) registered in 2017. It is situated in Romsey, Hampshire. The nursery is open from 7.45am until 6pm from Monday to Friday throughout the year, except for a week's closure over Christmas. The nursery employs 23 members of staff. Of these, 17 staff hold appropriate early years qualifications, including one member of staff who holds qualified teacher status and three staff who hold early years teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

