

# Cheshunt Pre-School & Day Nursery

The Grange, 97 Crossbrook Street, Cheshunt, Waltham Cross, EN8 8LY



<b>Inspection date</b>	28 November 2017
Previous inspection date	18 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff promote children's independence superbly. They plan the enabling environments meticulously to support learning. Even very young children learn how to competently find their own plate and sit at the table in preparation for mealtimes.
- Excellent attention is given to supporting children's communication and inclusion. Very young children are able to make their wants and needs clearly known. For example, they choose a card to let staff know what rhyme or song they would like them to sing next. Staff learn songs in parents' home language, respecting and celebrating all cultures and backgrounds.
- Record keeping and monitoring of staff practice is scrupulous. The manager ensures that policies and procedures are consistently updated in line with current legislation.
- Children develop extremely strong attachments with staff. They look to them for support as they settle in to the nursery. Older children are very keen to invite staff to join in with activities. Staff deployment is effective and children are supervised exceptionally well at all times.
- The nursery manager promotes involvement in the local community. This helps to encourage children and their families to develop an excellent sense of community spirit.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the processes for monitoring staff development and evaluate even more precisely the impact of ongoing staff training on children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a number of discussions with the manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the manager and staff how they reflect on their practice.
- The inspector took account of the views of parents through discussion provided at inspection.

### Inspector

Ann Cozzi

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff know the signs of abuse and the procedures to follow if they have any concerns about a child's well-being. Staff speak very confidently with regard to their understanding of the whistle-blowing policy. Staff recruitment procedures are robust. The manager implements a thorough induction programme to ensure that all new staff have a very good knowledge of the policies and procedures. The manager and room leaders provide regular one-to-one support and training to staff. This helps to ensure staff maintain an extremely clear understanding of their roles and responsibilities to promote children's rapid progress. The manager and her staff team strive for excellence, as they pay close attention to improving the quality of the nursery. The manager intends to strengthen the current monitoring of practice, following staff training. She understands the importance of evaluating the impact it has on children's progress.

### Quality of teaching, learning and assessment is outstanding

Staff make the very most of the nursery environment. Their planning ensures that children of all ages have an exciting choice of activities available to them. Children show exceptionally high levels of confidence and independence as they move around their base rooms and outside. For example, babies are excited to crawl outdoors and take on the challenge of climbing through a large tunnel. Children consistently make decisions about their play and learning. They are keen to learn about estimation as they explore a set of weighing scales. Placing items of varying size and weight on each side of the scale, they excitedly discover, which ones are heavier. Staff facilitate and set challenges for children. They are excited to learn how to successfully hit a ball with a tennis racquet.

### Personal development, behaviour and welfare are outstanding

Babies are delighted to hear how clever staff think they are when they use chalk to draw lines on paper. Older children show great pride in their achievements when they earn a sticker for 'working well'. Children have excellent opportunities to spend time outdoors in the fresh air. They develop balance and coordination as they use large play equipment. Younger children delight at being able to pull themselves to standing to explore sand. Children learn how to keep safe. They respond very well to staff who explain that they might bang their heads as they run under large play equipment. Staff provide excellent opportunities for children to learn about keeping healthy. Older children know that they must drink water regularly to stay healthy and hydrated.

### Outcomes for children are outstanding

Children are extremely inquisitive, enthusiastic learners. They show great interest as they discover different textures using their hands and mouth to feel them. All children, including those in receipt of funding, make high levels of progress in line with their starting points. Children gain a wide range of skills ensuring that they are exceptionally well prepared for their next stage in learning and eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY471019
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1105621
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	77
<b>Number of children on roll</b>	91
<b>Name of registered person</b>	Asquith Nurseries Limited
<b>Registered person unique reference number</b>	RP900811
<b>Date of previous inspection</b>	18 August 2014
<b>Telephone number</b>	01992 620843

Cheshunt Pre-School & Day Nursery registered in 2014. The setting employs 29 members of childcare staff. Of these, 24 hold appropriate early years qualifications at level 2 or above. The setting operates Monday to Friday all year round with the exception of a one week closure at Christmas. Sessions are from 7am until 7pm. The setting provides funded early education for two-, three- and four-year-old children.

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