

Hendon Pre-School & Day Nursery

46 Allington Road, Hendon, London, NW4 3DE



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| Inspection date | 8 February 2017 |
| Previous inspection date | 29 September 2016 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Opportunities for children to learn in this nursery are outstanding. Staff know the children very well. They successfully use accurate detailed assessments to ensure children make excellent progress from their starting points.
- A strong partnership between parents and staff supports parents to feel valued and fully included in their child's life in the nursery. Staff place a great emphasis on sharing progress with parents and encouraging contributions to their child's learning. Parents speak highly of the nursery and, in particular, the kind and approachable staff.
- The management team is highly dedicated to the nursery. It has worked exceptionally hard with staff to meet the actions set at the last inspection. The changes made have had a very positive impact on the learning experiences of the children.
- Children are very confident in the nursery; they greet their friends with excitement at the start of each day. Staff are positive role models and successfully help children to understand how to respect and understand the feelings of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to enhance the already stimulating and exciting outdoor area, particularly to support those children who prefer to learn outdoors.

Inspection activities

- The inspector observed children's play and staff interactions with them, indoors and during outside play.
- The inspector talked to staff and children, and held regular discussions with the manager and the regional training and development officer.
- The inspector examined relevant documentation, including children's records, development plans and staff records.
- The inspector talked to parents during the inspection to gather their views on the nursery.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff consistently complete relevant training and have a thorough knowledge of child protection matters. They know how to identify the signs and symptoms of any welfare concerns, and the procedures to follow to report these to the suitable agencies. Staff understand the procedures to follow if allegations are made against any member of staff. The manager uses comprehensive recruitment systems to ensure all staff are suitable and qualified to work with children; and there are effective systems to ensure staff remain suitable. She is committed to rigorous monitoring of staff practice to ensure they deliver high-quality teaching and learning opportunities for children. Staff effectively use precise tracking and assessment to recognise where there are any gaps in children's learning. They implement meticulous plans to close the gaps and enhance children's learning.

Quality of teaching, learning and assessment is outstanding

Children have superb opportunities to play and learn. They make excellent progress from their starting points. Staff use highly effective methods to help children learn and use language. For example, they ask children to use their imagination to think what might have happened to staff on the journey into nursery. Children enthusiastically answer, laughing as they do. Children are thrilled by story time. Staff use voice changes and visual aids to captivate the children, and encourage them to use their words to predict what will happen next. Staff arrange excellent opportunities for babies to discover their environment. For example babies are delighted to explore the noise and texture of shredded paper, and staff sign to babies as they play, extending their language skills.

Personal development, behaviour and welfare are outstanding

The key-person system is highly effective and staff know children exceptionally well. For example, they know when they are hungry and tired and meet these needs extremely well. Staff organise themselves successfully to fully support children's choices. They are a strong team who help children's emotional and social skills to develop very well. For example, staff know and value babies' home routines and work closely with parents. Staff help children to feel secure. For example, they use family books and encourage children to talk about their family. The outdoor area is exciting and children enjoy a range of activities; although, the manager and staff recognise there are more ways to extend this, such as to support further those children who prefer to learn outdoors.

Outcomes for children are outstanding

Children have excellent opportunities to develop their mathematical skills. For example, they know that some items sink and some float when placed in water. The children are highly equipped for the next stage in their learning, such as starting school.

Setting details

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| Unique reference number | EY286575 |
| Local authority | Barnet |
| Inspection number | 1075134 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 5 |
| Total number of places | 73 |
| Number of children on roll | 87 |
| Name of registered person | Asquith Nurseries Limited |
| Registered person unique reference number | RP900811 |
| Date of previous inspection | 29 September 2016 |
| Telephone number | 0208 203 9020 |

Hendon Pre-School & Day Nursery is part of the Asquith Group. It registered in 1999 and is situated in the London Borough of Barnet. The nursery operates each weekday from 7.30am to 6.30pm, throughout most of the year. The provider employs 24 members of staff, including the manager. Of these, 16 hold relevant childcare qualifications at level 3 or above. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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